



# Young Transformers

Makers of change

# Project Vision

1. **Our Vision** is the unchanging nature of how we approach our role and task. PURPOSE seeks to answer the question: *What are we about?*
2. **Our Values** express the distinctively Christian ways in which we go about things in thought, word and deed. VALUES seek to answer the question: *How do we do things around here?*
3. **Our strategy** is to provide Young Transformers, a developmental programme to provide opportunities to live out our vision in life .

*'I am the vine and you are the branches. If you remain with me and I with you then you will bear much fruit. Love one another as I have loved you.'* (John 15).

*'Let God transform you into a new person by changing the way you think'* (Romans 12:2)

*'Train up a child in the way he should go: and when he is old, he will not depart from it.'* (Proverbs 26:6)

*'Training children to be confident, independent learners with enquiring minds, a life-long love of learning and an approach to life that reflects core biblical values and principles'*

### EYFS - Confidence

This term, Reception children will step back in time for a roarsome adventure as they come face-to-face with a baby dinosaur! Through an exciting interactive experience, the children will meet a life-like baby dino and learn all about prehistoric creatures. *This unforgettable encounter is designed to spark curiosity, encourage questions, and ignite imaginations as the children explore the fascinating world of dinosaurs through awe and wonder.*

### Year 1 - Curiosity

This term, Year 1 children will be treated to a magical experience designed to spark curiosity and wonder. A professional magician will visit and dazzle the children with captivating tricks and illusions. *Through this enchanting performance, we hope to inspire awe and ignite a love of learning, encouraging the children to ask questions, think creatively, and explore the world around them with wide-eyed excitement.*

### Year 2 - Curiosity

Our Year two children will have an exciting opportunity to learn about safari animals meeting many of them with 'Safari Pete.' A favourite of the children, he brings exciting animals and invites the children to help handle them *We are overawed by God's incredible Creation. By being gentle and showing care to animals, we show love.*

## Autumn



### Year 3 - Caring

This term, Year 3 children will journey through the stars in an awe-inspiring Science and Space Dome experience. As they explore the wonders of the universe, they'll also reflect on the importance of caring for our planet, for one another, and for the fragile world we live in. *Through this immersive adventure, we hope to inspire curiosity about space while nurturing a sense of responsibility and empathy that reaches far beyond the stars.*

### Year 4 - Confidence

This term, Year 3 children will venture into the great outdoors for an enriching Forest School experience. Through hands-on activities and teamwork, we aim to nurture confidence, resilience, and independence; *helping each child to grow in self-belief while connecting with the natural world.*

### Year 5 - Community

Ahead of the holiday's, Year 5 will be singing Christmas Carols in the Village Square. Under the glow of the Christmas Tree, the children will raise their festive voices brightening everyones day. *By demonstrating our togetherness, we can share the joy that music brings people all around the world.*

### Year 6 - Curiosity

This term, Year 6 children will be igniting their curiosity and scientific understanding with Professor Bubbleworks. A favourite of the children, giant bubbles are used to explore scientific concepts. *By exploring how things work, we ignite our imaginations.*

### Home- Mandatory Creative

Young Transformers across the year groups are invited to use cameras, tablets and phones to take photos around the theme of 'Transformation'. Photographers are encouraged to consider how they see transformations in nature, art, architecture, communities and beyond. Everyone is invited to send their best photo to enter for the Autumn Term Young Transformers award. *By viewing the world around us, we aim to change the way we see.*

### Home- optional Caring

There is nothing like having breakfast in bed. We encourage young transformers to plan, prepare and share a breakfast for a loved one. Can you make freshly squeezed orange juice? *By treating others to a gift, we receive love and appreciation in return.*

### Home- optional Curiosity

Living in a diverse and multifaith community, we are fortunate to learn about ways of reverence. Places of worship are plenty in London and we invite pupils to visit a place of worship to learn about other faiths. *By welcoming others, we make new friends.*

### EYFS - Creative

Mindful Movement origins can be found 5000 years ago in Northern India. It is not only a brilliant practise for your physical health but also for your mental health. Reception children will work with a mindful movement teacher learning movement techniques to musical.  
*By nurturing our bodies, we look after the mind.*

### Year 1 - Caring

Year 1 pupils will write Thank You cards for people who help us in our school community. For example, our schools kitchen team, cleaners, refuge workers, IT team, office staff, site service officers and our neighbours.  
*By supporting each other through acts of kindness, we transform our community.*

### Year 2 - Caring

Our pupils have a keen interest in helping the environment and often speak about the importance of looking after it. To help transform our local area, the Year 2 pupils will be using litter pickers to clean up litter around our school.  
*By demonstrating respect for our community and environment we transform ourselves, others and our community.*

## Spring



### Year 3 - Confidence

Year 3 will be inspired to transform themselves, others and their community through the power of the spoken word. We will host an inspirational speaker. The children will then reflect on what they have learnt and how that translates to their own passions.  
*By raising awareness, we know we can affect major global causes.*

### Year 4 - Creative

This term, Year 4 children will take on an exciting challenge in the world of STEMBotics, where science, technology, engineering, and maths come to life through robotics. *This hands-on experience is designed to spark curiosity and show that with imagination and perseverance, anything is possible.*

### Year 5 - Creative

In the Spring term, our Year 5 Pupils will partake in a Musical Dance workshop! Not only will they learn the West End dances but also the songs. Children can choose from the major West End shows like, School of Rock, Lion King and Matilda.  
*By using creative outlets, we can share our positive messages and be makers of change.*

### Year 6 - Caring

In computing, Year 6 will use the Tinkercad programme to design and print key rings for the Reception pupils starting with us in September. It will serve as a welcome gift.  
*By reaching out your hand with a gift for someone new, you show true friendship.*

### Home - Mandatory Confidence

At the start of a new year, it is important to take another step into independence. Pupils are encouraged to learn how to change their bedding at home, including pillowcases and duvet covers. There is no harm in working together on this. *By taking charge of day to day routines, we learn how to step with confidence into the world*

### Home - optional Community

Now that the sun is out, engage with your local community. This might be your church community, scouts, a sportclub or even the people in your own street to set up safer streets or a summer street party. *By reaching out to those nearest, you learn more about yourself.*

### Home – optional Creative

Download the Yousician App for free and learn how to play guitar, singing, ukulele and bass with the aid of a personal tutor. Learning music has never been easier. *By playing music, we create space to express ourselves.*

# Summer

## EYFS - Curiosity

This term, our reception children will travel by coach to Colchester Zoo. This ambitious trip is a year group favourite where the children enjoy the experience of visiting a zoo and learning about the animals they encounter.

*By looking after our wildlife, we create a harmonious world.*



## Year 6 - Creativity

Now we have reached the end of our primary school years, we celebrate our time by attending a West End show! Taking inspiration into their end of year performance.

*By experiencing this powerful performance and creating our own with inspiration, we step with confidence into the future.*

## Year 1 - Curiosity

Have you ever wondered how food ends up in the supermarket? This term, Year 1 children will grow and their own herbs and vegetables in our school gardens. The children will learn how to plant and look after our school planters as well as the importance of weeding and pruning to allow space for our plants to flourish.

*By growing, harvesting and sharing our produce, we aim to change the way we appreciate food.*

## Year 3 - Confidence

This term our year 3's will be visited by their first Rock Climbing - at school - experience. The mobile rock climbing wall is installed in our playground. This experience is a true confidence builder and has been a favourite of our pupils.

*By challenging ourselves, we grow our confidence*

## Year 4 - Caring

This term, our year 4 children will venture to Epping Forest to learn about nature and how to best respect it. They will partake in an eco workshop and reflect upon their role in protecting nature.

*By understanding, respecting and appreciating the world around us we can be transformed.*

## Year 5 – Confidence

This summer, Year 5 pupils will ask the question: 'What is truth?' Pupils will become critical readers of history and current news to interrogate concepts such as bias, prejudice and power. The truth according to whom? Who is to gain and who misses out?

*By challenging accepted theories and structures, we reveal uncomfortable truths.*

## Home - Mandatory Confidence

Breaking records is all about improving yourself. We want every pupil to set themselves a challenge to break a sporting record. This could be push ups in a minute, skipping without stopping, or swimming lanes in the pool. Use this term to become an expert at a particular sporting feat by breaking records: don't give up. *By breaking personal best records, we set ourselves no limits to what can be achieved.*

## Home - optional Curiosity

Why did the bridge wobble? Engineering is a testament to how humans solve problems. We encourage families to cross the Millennium bridge and find out why the bridge wobbled at first. *By asking the right questions, we learn how to solve complex problems*

## Home – optional Caring

At the end of the school year, we say thank you to those who helped us. We invite all pupils to write a card and send a card to someone who has helped them this year. *By showing appreciation, we thank those who cared.*

## Year 2- Community

In the summer, Year 2 will promote scooting, cycling, walking and skipping to school, the children will work with professionals scooter experts to improve their road safety and scooting skills. The children will move to the music enjoying the exercise.

*By getting on your scooter or bike, you help to be a maker of change.*

### Playground monitor

Our playground is place of activity, joy and friendship. There are many games and sports taking place on a daily basis and our playground monitors help to make sure that all equipment is nicely set out and put away at the end of play. They also join in with games to model how to play well and safely. *By looking after our playground, it bring us daily joy.*

### Classroom monitor

Our classrooms are where most of our learning takes place and in order for us to learn well, we look after our indoor spaces. Our classrooms monitors play an important role to ensure everyone has easy access to resources and equipment. They also help to make sure that it is easy to move around the class for everyone. *By keeping our spaces tidy and neat, we free our minds to be full of learning.*

### Teacher Helper

Every teacher welcomes a helping hand and our teacher helpers make it just that little easier for our fabulous practitioners. They do this by preparing resources, helping to set out equipment and checking areas. Every little helping hand makes a big difference. *By offering our support to others, we help to build a powerful team.*

## Public Service



THANK YOU



### Playground Buddy

With so much activity in our playground, it is not always easy to make a choice on what to play and who to play with. Our playground buddies are always ready to step in and play with anyone who needs a bit of a helping hand to start. They are experts in kindness, patience and playing well. *By inviting others into our games, we ensure we are all included.*

### Eco Warrior

We must do our very best to keep a green, thriving environment if we are enjoy Earth's precious riches. Our Eco Warrior's are conscious minds who know what the planet needs to thrive. They meet regularly to maintain, promote and action our schools ecological legacy. The eco warriors also maintain the school's eco award. *By knowing what our planet needs, we take precise action in order to give back and not always take.*

### Worship Council

With God by our side, we have faith in the way we go. Our worship council leads our prayers in class and in assembly. They remind us how our vision and values affect us all. *By walking in God's path, we walk in His Grace.*

### Learning Council

Learning is what we do best in our school and learning is what we are here to do. Every child is a learner and we all have a place at the learning council table. Together we think about what helps us in our learning and how we learn best. Progress and achievement are our goals and we celebrate them together wherever we can. *By knowing that we come to school to learn, our days and years are full of purpose.*

### Book Monitor

Reading is at the heart of our school. Books expand our experiences and knowledge so we can be go confidently into the world. Our book monitors ensure we have all the books we need and that they are easily accessible at all times. *By reading many books, we exercise our minds.*

### Computer Monitor

We embrace new technologies and computing. Computer monitors are experts in coding and programming and they make sure that every computer works and is ready to use. *By working with computers, we revolutionise the way we learn*



# Public Service

## Language Ambassadors

Language ambassadors promote languages in our school. They support the language leader with assemblies, feedback and ideas for French lessons. They meet with the language leader to share their thoughts and observations.



THANK YOU



## School Council

We need to be the best for all our pupils and the school council helps to let adults know what more the school can do to engage every pupil into our school life.

The school council regularly vote and hosts pupil votes to ensure democratic rule. Our councillors can often be found greeting and giving tours to important school visitors or new friends.

In addition, our councillors represent the voices of our pupils by ensuring that pupils have a real say in issues that affect them and to know that their opinions count. School Council is an important and useful way for our school to provide leadership and development opportunities for our pupils. *By listening to children's views, their voices are heard loud and clear.*

## Choir

The school choir has an important role to play during Singing Assemblies where they teach and lead their peers in song. Meeting regularly, the choir decides on and learns the songs with the choir leader in preparation for assembly or performances.

In addition, the choir supports all assemblies, in ensuring we sing as a united school and raise our voices to the lord during times of worship. *By raising our voices in song, we celebrate our togetherness.*

## Display monitors

We take our learning environments seriously and a display monitor ensures that the learning environment is looking its best. Display monitors help to maintain the high quality displays around the school. They also ensure the displays are meaningful and accessible, feeding back to leadership and voting. They help leaders ensure the environment is purposeful. *By creating safe and engaging display's, children's learning is immersive.*

## Nutrition Ambassador

The classroom nutrition ambassador ensures that there is a system in place for break time snacks to be looked after and brought onto the playground where they are distributed correctly. The Nutrition Ambassador also ensures that the year groups receiving free snacks, have their snacks to hand out on the playground.

Nutrition Ambassador's will feedback to the school's kitchen staff via their log book regarding the food on offer. The children will have a hand in the menu production based on their experiences as the consumer.

In addition, the Nutrition Ambassadors, will feedback on the overall lunch experience to the schools Leadership Team and Midday assistants. *By thinking carefully about the food we are offering we prioritise our health and take ownership.*