

PSED

Children will learn about what makes them unique. They will learn about their own families and the different families found within our communities. They will also explore how they can begin to make contributions to those around them. They will learn about class and school rules. They will be supported to make friends and to feel safe and settled in their new environment.

History (UW)

Pupils talk about past and present events in their own lives and in the lives of family members. They will be encouraged to think about their own personal timeline and explore how their needs and abilities have changed over time. They learn about important members of their community and enjoy visits from police officers, firefighters, doctors and babies from the nursery.

Maths

Pupils enjoy a wide range of practical activities and games that enable them to build early understanding of mathematical concepts. They are taught to count confidently, develop a deep understanding of the numbers to 10 and the patterns within those numbers. Pupils are supported to develop spatial reasoning skills across all areas including shape, space and measures.

Physical Development

Pupils will be taught fundamental skills including balancing, running, changing direction, jumping, hopping and travelling. They will learn how to stay safe using space, working independently and with a partner. Children will develop fine motor skills through a range of handwriting activities and they will take part in weekly Writedance.

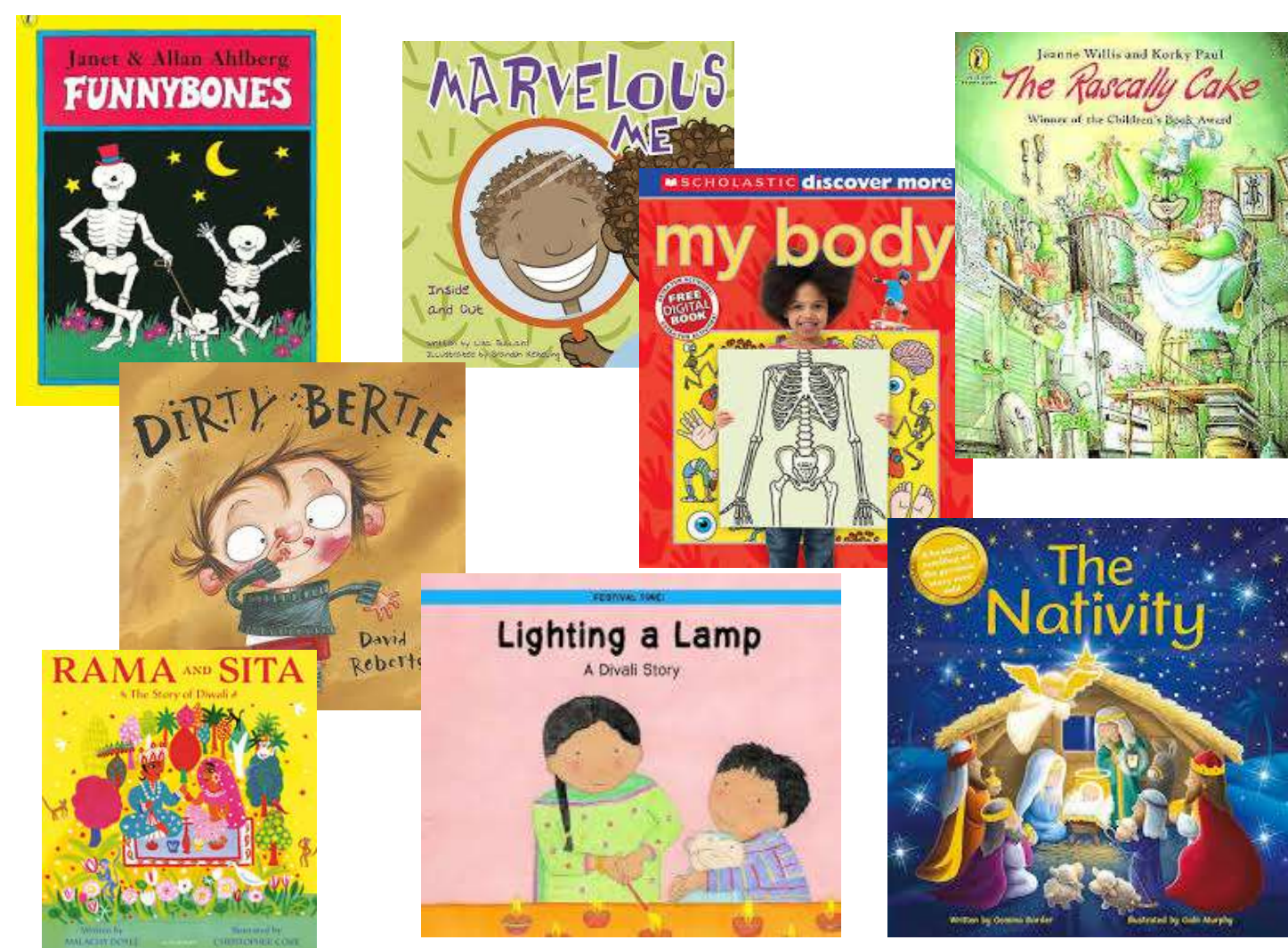
Reception – Autumn

Topic: Marvellous Me!

Expressive Arts and Design

Pupils use mirrors, identifying their features, to create self portraits. Pupils spend time learning how to use different resources safely and explore different mediums to express their ideas and how they are feeling. There are opportunities for children to plan, design and create decorative Diva lamps and festive Christmas cards. Pupils learn a range of traditional songs and nursery rhymes. The pupils have access to a range of musical instruments to explore during their free play and independent learning. They have weekly music lessons.

Our core books:



Literacy, Communication and Language

Pupils will take part in daily phonics lessons. We also explore a wide range of fiction and non fiction texts linked to ourselves, our families and our local community. We take part in a wide range of purposeful and imaginative writing activities. Children will learn to apply their newly acquired phonic knowledge to their reading and writing and will begin to attempt simple words and sentences. Pupils will also take part in a wide range of speaking and listening activities.

RE (UW)

Pupils learn about God's special creations. They learn about how Christians say thank you for what God has created through the festival of Harvest. Pupils also learn about the story of Rama and Sita. They gain an understanding of the Hindu festival Diwali and learn about the traditions and customs of another faith. As Christmas approaches, they learn about the significance of advent and visit the local church. They also learn about the meaning of Christingle and light Christingles in preparation for Christmas. Pupils explore and retell the Nativity story of Jesus Christ and take part in the school's Christmas nativity performance.

Geography (UW)

Pupils will learn about themselves, their families and their local community. They learn about their local shops and how different places in their community are of interest to different people. They will take walks around their local area and take trips to the supermarket, the local church and post box. As the seasons begin to change they will take nature walks to explore the natural world around them, noting the changes that take place in autumn. They will describe what they can see, hear and feel.

Science (UW)

Pupils learn all about themselves in the 'Marvellous Me' topic. They explore their bones and different body parts, finding out about the important role that their skeletons plays. Pupils develop an understanding of what their body needs to keep healthy. Pupils have the opportunity to talk about healthy food options and bake nutritious cakes and make fruit salads. They also learn about the importance of hygiene. Weekly forest school sessions begin in the Autumn term.

PSED

Pupils will explore how to take care of their environment and of each other. They will focus on sharing and taking turns. They will explore how to regulate their emotions and how to use words to express themselves and ask for help. Pupils will learn about each of our Christian Values.

History (UW)

Pupils will learn to compare and contrast homes in the present and those from the past. Pupils will investigate the local area looking for houses of historical significance and compare them to more modern homes. We will read the book 'Peepo' to help us understand what home life was like in the past. We will explore 'mystery history' items and try to guess their function

Maths

Pupils will begin to explore number bonds to 5 and then to 10, helping them understand how numbers can be made and broken apart. They will learn to complete simple calculations. Children will also be introduced to the concepts of doubling and halving through practical, hands-on activities and games, building early problem-solving skills.

Physical Development

In dance children will develop their expressive movement. They explore travelling movements, shapes and balances. Pupils will also develop their basic gymnastic skills, exploring jumps and rolls. They begin to develop an awareness of space and how to use it safely. They are taught skills on the floor and both small and large apparatus.

Reception – Spring

Topic: Adventures

Expressive Arts and Design

Pupils explore links between music and storytelling and how music can add atmosphere. The pupils are asked to link particular instruments and sounds to characters from our traditional tales, comparing and contrasting pieces of music. Pupils develop their planning and designing skills. They create a secure house for the Three Little Pigs and design and make a stick raft that will float on water. Pupils test their creations to see if they work well in terms of their functions. They make observational drawings of flowers and they create stick men using natural resources.

Our core books:



Literacy, Communication and Language

Children engage in lots of role play and communal storytelling this term. This helps them to develop their story language, understanding of how stories are structured, characters, settings and events. As their confidence grows, the children will be supported to read and write increasingly challenging texts.

RE (UW)

Pupils learn about the fruits of the spirit (patience, joy, kindness, self control and love) and how they have been gifted to us from God. They learn that our school values derive from these fruits and gain an understanding of how these are incorporated into their everyday life. Pupils learn about the Easter story. They learn about making sacrifices and giving up something they like for lent. They learn about the customs and key dates and traditions that lead up to Easter. Children also explore the similarities and differences of the religious and cultural festivals of Buddhism and Hinduism through Chinese new year and Holi festival.

Geography (UW)

When we focus on the tale of 'The Three Little Pigs', pupils will learn to compare and contrast homes in their local area, identifying features. They will also compare these with homes around the world. The children will explore maps and satellite images of their school and its surrounding area. The pupils will go on many pirate adventures in this term. They will create maps to guide their friends to the hidden treasure and program the beebots to safely escape the pirate maze.

Science (UW)

Pupils explore the characteristics of different materials. They investigate the best material for building a house for 'The Three Little Pigs'. This introduces the pupils to the similarities and differences between materials and their suitability for certain jobs. Pupils plant their own beans and explore what plants need to grow. Pupils investigate objects that float and sink. They explore reflective materials in a dark tent using torches and are introduced to reflective and non-reflective materials.

PSED

Pupils will explore their own communities and communities from around the world. They will draw comparisons between their own lives and those of others, noticing the similarities and celebrating the differences. They will explore changes and transitions as they come to the end of the EYFS stage.

History (UW)

In this unit pupils will listen to Aboriginal stories from the past and learn traditional songs and learn about the history of aboriginal artwork. They will make indigenous shelters when visiting the Forest school and they will learn to play traditional games such as 'Paliwan'. They will then compare and contrast the games they have learned to the games they play with their friends now.

Maths

Pupils consolidate their understanding of number, deepening their knowledge of numbers to 20 and exploring numbers beyond. They practise counting, comparing quantities, and solving simple problems using addition and subtraction. They learn to use jottings to solve more complicated equations and how to count on and back in their head. They learn about odd and even numbers and master automatic recall of number bonds

Physical Development

In this unit pupils develop their ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Pupils are able to develop their fine and gross motor skills though a range of games with balls. They work independently and with a partner and will develop decision making and using simple tactics.

Reception – Summer

Topic: Minibeasts / Australia

Expressive Arts and Design

Pupils explore minibeast-themed artwork, using a variety of materials and techniques. These include junk modelling, observational drawing, painting, and collage. They also study the work of Henri Matisse, drawing inspiration from his use of colour and shape in their own artistic creations. Pupils are given an insight into new musical worlds and introduced to different kinds of music from across the globe, comparing and contrasting the sounds. Pupils listen to a range of Aboriginal and African music and learn to play some traditional instruments.

Our core books:



Literacy, Communication and Language

Pupils continue to develop their reading and writing skills through phonics, story sessions, and a range of mark-making opportunities. They practise reading simple text and writing short phrases or sentences independently, using their phonics knowledge. Children are encouraged to form letters correctly, use finger spaces, and begin to apply basic punctuation.

RE (UW)

Pupils learn about other religions including Hinduism and Islam. Pupils have the opportunity to understand these religions' special customs and symbols, including Ramadan. They draw on their past experiences and talk about their own traditions and special occasions. Pupils learn about God and the teachings of Jesus. They will explore parables such as Joseph and his technicoloured raincoat and the Good Samaritan, through Goldy Play. They will use these stories to think about how they can make good choices and improve themselves.

Geography (UW)

Pupils will learn about the wider world. We will learn about different environments, wildlife, communities and cultures with a particular focus on Australia. Pupils look at different animals in our local environment and from different parts of the world, comparing and contrasting habitats and making comparisons between animals that live on land and those that live in the water.

Science (UW)

Pupils learn about the different minibeasts that inhabit our environment and the different habitats that minibeasts live in. They look at the features and life cycles of some minibeasts. Pupils study the different stages of the butterfly lifecycle and begin to understand the process of metamorphosis. They learn to identify which minibeasts are insects. They make wormeries and a woodlouse house.