



Pupil Premium Strategy End of Year Review 2024–25

At St. Saviour's we are committed to providing both an outstanding academic education and rich opportunities for character development for all pupils, especially our most vulnerable. Throughout the academic year, we have used Pupil Premium funding for maximum impact. WE have used the PP funding to support well-being and inclusion, close attainment gaps, provide enrichment activities, and enable all children to thrive.

Supporting Well-being, Inclusion, and Enrichment

We have ensured that all pupils - particularly those eligible for the Pupil Premium - enjoyed a broad, engaging, and enriching school experience. Financial barriers were systematically addressed through full or partial funding for trips, extracurricular activities, and key events. As a result, Pupil Premium pupils accessed a wealth of opportunities that enhanced both their academic learning and personal development. Experiences included cultural outings, a falconry experience, a visit to a farm, an obstacle course, and in-school enrichment days and workshops - such as drama, drumming, and dance workshops. Through providing these experiences we have developed childrens' cultural capital, their engagement with learning and their well-being. After-school provision was also expanded. Pupil Premium pupils were prioritised for clubs including robotics, journalism, crochet, arts and crafts, and football.

High-Quality Teaching: Professional Development, Recruitment, and Retention

Outstanding teaching continues to be the cornerstone of our success. Over the past year, our professional development programme has remained highly structured and targeted, with clear links to improved classroom practice. Staff at all stages of their careers benefited from bespoke coaching and regular CPD.

We have supported ECTs with our programme of support, coaching and training, providing them with the tool they need to deliver outstanding lessons and secure outstanding outcomes for all children.

Staff retention remained strong, supported by our continued focus on well-being, workload management, and professional growth. This stability has directly benefited pupils by ensuring consistency in teaching and pastoral care.

Targeted Academic Support: Closing Learning Gaps and Accelerating Progress

As part of our commitment to ensuring that disadvantaged children receive timely and effective support, we continue to deploy targeted academic support. Using ongoing assessment data, we identified learning gaps and tailored a wide range of interventions to accelerate progress. From our Saturday Plus programme, to our Year 6 achievement school; from our before-school interventions to our after-school interventions, we have provided the support children need *when* they need it. These sessions provide children with the practice and confidence they need to thrive. All interventions are closely aligned with our 8-step lesson, with a clear focus on addressing misconceptions, reinforcing key concepts, and building confidence through practice. Progress was rigorously monitored through an established assessment cycle.

Attendance

At St. Saviour's attendance remains a key priority. We know that it is vital that children attend school each day. If they do not do so, they miss out on vital experiences and learning. Senior leaders at the school have maintained a strong focus on tracking attendance patterns, engaging with families, and offering proactive, early support. Where appropriate, we work closely with outside agencies such as Family Functional Therapy and Early Help to provide the best support possible. Where appropriate, we offer support to families who may not be able to afford wrap-around care. This provides a vital layer of support for vulnerable children and families.

Conclusion

The St. Saviour's Pupil Premium strategy has had a significant and measurable impact on the most vulnerable. Disadvantaged pupils have accessed high-quality teaching, benefited from targeted academic support, and experienced a rich array of personal development opportunities. Through our inclusive ethos, high expectations, and structured interventions, we have continued to build a school where all pupils - regardless of background - are supported to flourish both academically and personally.