



St Saviour's

Church of England Primary School

SPRING 2 WEEK 1

Let God transform you into a new person by changing the way that you think – Romans 12:2 NLT

Dear Parents and Carers,

Welcome back to a new half term! I hope that you and your families had a restful half term break and managed to take advantage of the sunshine towards the end of the week.

YOUNG TRANSFORMERS SPRING

This week Reception & Year 1 took part in a storytelling workshop with West End in Schools. The children listened to the story of Stickman and helped to retell the story through acting out key moments. The children thought about the characters in Stickman and how they were feeling at different times and explored the characters through play. Reception & Year 1 had a wonderful time using their facial expressions, actions and a variety of movement around the space to bring the story to life and develop their confidence and creativity. They will be continuing their story telling and immersion in the story through their Forest School sessions.



ROAD SAFETY



Waltham Forest have notified us of parents and carers frequently using the junctions of Acacia Road and Verulam Avenue as drop-off and pick-up points for their children. Parked vehicles at junctions not only disrupts the flow of traffic but may also obstruct the visibility of pedestrians including our pupils and their families who walk, scoot or cycle to school. The aim of being a School Street is to promote active travel and most importantly to enhance safety for all road users. If you are travelling to school by car, please can I ask you to park safely and responsibly.

SCHOOL UNIFORM

It is really important that all of our children wear the correct uniform; it helps them to be proud of their school and creates a sense of identity and belonging within a community. Recently, I have noticed that our school uniform and PE kits are not as consistent as they were in the autumn term. Can I therefore please remind you to send your child to school wearing the correct uniform each day and ensure that your child has the correct kit for PE. All items must be clearly labelled with the child's full name so that they can be easily identified and reunited if they get lost. Please see the letter sent today for more information.



PARENTS' EVENINGS

This term, our parent-teacher consultations will take place over two evenings – Tuesday 26th and Wednesday 27th March 2024. During your meeting, you will have the opportunity to find out about your child's progress and targets. These consultations are a valuable element of the partnership we have with all parents and carers so thank you to parents and carers who have already booked their meetings. If you have not yet booked your meeting, please follow the link that was emailed to you from School Cloud or speak to the school office who can help.

I would like to end with a quote from John 10:10 – 'I came to give life—life in all its fullness.' May we remember to make the most of everyday and share the joys of life with each other.

Yours faithfully,
Miss Cherry



COLLECTIVE WORSHIP

This week in collective worship, our theme was 'welcome back' and our school vision.

Our school vision is the Bible verse "Let God transform you into a new person by changing the way you think" and it is from Romans 12:2. Our Vision comes from the Bible story of Saul's conversion and we listened to this in our collective worship. We discovered that Saul's thinking, behaviour and attitude were all changed in this story and he transformed himself by changing the way he thought.

Paul, as he then became known, wrote the book of Romans in the Bible - where the Bible verse for our vision is from.

The idea of transformation by changing your thinking is very inspirational and can be applied to everyone and in all areas of life. It can help us to have a 'can-do' attitude and links to our school value of tenacity.

What lessons can we take from this story?

How can we live our school vision everyday?

How have we transformed ourselves and others?



STARS OF THE WEEK



Reception: Cody & Alba



Year 1: Frank & Stella



Year 2: Johnnie & Beckett



Year 3: Quincy & Cole



Year 4: Airis & Tobiah



Year 5: Leia & Anton



Year 6: Yan & Joshua



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PROGRESS CUP WINNERS

A huge well done to **Imani, Elliott & Nicole** who are this week's Progress Cup winners!



EYFS

Imani Reception



KS1

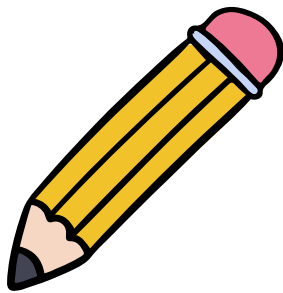
Elliott Year 2



KS2

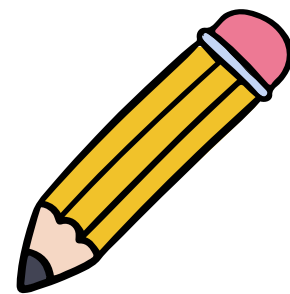
Nicole Year 4

PRESENTATION AWARDS



KS1

Frances Year 1



KS2

Kemal Year 6



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ATTENDANCE AWARDS

Well done to



**Y2 Emmeline Pankhurst -
100.0%**

&

**Y5 Stephen Hawkings -
98.68%**



who have won the attendance
mascots this week.

VALUES CARDS COLLECTORS

Well done

to

**Aysu & Nyiarah
in Y3**

who have been excellent role
models and has collected
values cards for consistently
showing the school values.



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YOUNG TRANSFORMERS SPRING PROJECTS

This term, our projects are going to give children the opportunity to be curious and develop their confidence.



Safari Pete will be coming in to give children the chance to get up close to some exotic creatures, spark their curiosity and learn interesting facts about them.

Year 5 and 6 will be taking part in a street dance workshop; challenged themselves with complex choreography and performing to an audience to develop their confidence.



Story Explorer Drama Workshop
EYFS and Year 1 will be taking part in an exciting Story Explorer Drama Workshop based around the book 'Stick Man' developing their confidence and creativity.

YEAR 5 CLASS CORNER

In Year 5, we are still working on reversible and irreversible changes in our science lessons. In previous weeks, we learnt that the release of gas or a change in temperature are signs that a chemical reaction had taken place. This week, the focus was on understanding that they can also be identified through colour changes when certain reactants are mixed together.



We used iodine to help us identify which types of food contain starch and which do not because iodine turns a very dark purple when it comes into contact with starch. We started the lesson with a demonstration of iodine drops in a jar of normal water and a few drops of iodine in a jar which had a solution of water and corn starch. The reaction was instantaneous and like magic. Can you think of any colour changes that happen in nature as a result of a chemical reaction?



Amazing Amazon Discovery!

Instead of an experiment this week, we wanted you to read about an amazing discovery made in the Amazon. Find out about the world's largest snake species by reading this article:

<https://www.itv.com/news/2024-02-21/largest-snake-species-ever-discovered-and-filmed-in-amazon>

Do some research of your own about anacondas.
What do they eat?
How big do they become?
Do they only live under water?
Classify them.





SCIENCE WEEK 2024

We have a very exciting event ahead of us: Science Week 2024 and the theme for this year is Time!

'Time is key to so many discoveries in science, technology, engineering and maths. Evolution looks at how plants and animals changed over a long period of time, the Earth's movements show us why we have seasons and different time zones. In fact, the study of all the celestial bodies in our universe are centred around time; we talk about stars and planets being light years away - the distance light travels over a year.'

During Science week, we aim to develop pupils' science capital with a range of activities.

1. Workshop and visitors

Pupils will experience a fun science workshop by Silly Science and they will be visited by a STEM ambassador who will talk to children about the theme, Time. Look out for photos in the newsletter!

2. Science Symposium - Thursday 21st March 2024

We would like to invite all parents and carers to join the children on Thursday 21st March 2024 from 3.45pm - 5pm for our big science event. During the event, pupils and their parents and carers can take part in lots of hands-on science activities and be challenged to try easy experiments at home.

For the event, all children in our school are invited to enter the Science Symposium competition by creating a science project at home. These projects will be showcased in the school hall for all to view during. Winners will be chosen from each key stage and awarded a prize. The deadline for the projects is on Monday 18th March 2024.

3. Dress-up day - Friday 22nd March 2024

Pupils can come to school dressed as something to do with science! During a special assembly, pupils will show their outfits and some pupils will be invited to talk about their costumes. Please support them in choosing and researching their concepts. The main purpose of the activity is to develop pupils' science capital, meaning they can learn something different and interesting which they can share with everyone. Therefore, we would like to discourage pupils from dressing up as scientists unless they are researching a specific field or career in science.

FOR MORE INFORMATION, PLEASE SEE THE LETTER SENT YESTERDAY FROM MRS MORRIS.

PARENT CALENDAR

FEBRUARY 2024

MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9 Y4 MA Forest School Last day of Spring Term Finish at 3:30pm	10	11
February Half Term - 12th Feb to 16th Feb						
19	20 Story Explorer Drama Workshop - Rec & Y1	21 School Nurse Drop - 9:30am - 10:30am	22	23 Y5 MC Forest School	24	25
26 Safari Pets - Y2 to Y4	27	28 Street Dance Workshop	29			

MARCH 2024

MON	TUE	WED	THU	FRI	SAT	SUN
				1 Y5 SH Forest School	2	3
4	5	6	7 World Book Day Dress up as your favourite character	8 Y2 EP Forest School	9	10
11	12	13	14	15 Y2 DA Forest School End of Day (Relief) New teaching staff	16	17
18	19	20 School Nurse Drop - 9:30am - 10:30am	21 Book Fair Science Fair	22 Y3 RP Forest School Science Dress Up Day Book Fair	23	24
25 Book Fair	26 Book Fair Parents Evening	27 Parents Evening Book Fair	28 Book Fair End of term Finish at 2:00pm	29	30	31
Easter Half Term - 29th Mar to 12th Apr						

APRIL 2024

MON	TUE	WED	THU	FRI	SAT	SUN
1	2	3	4	5	6	7
Easter Half Term - 29th Mar to 12th Apr						
8	9	10	11	12	13	14
15	16	17	18	19 Y3 AE Forest School	20	21
22	23	24 School Nurse Drop - 9:30am - 10:30am	25	26 Y4 COP Forest School	27	28
29	30					



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Term Dates

2023- 2024



Autumn Term 2023

First Half (35 Days)

INSET – Monday 4th, Tuesday 5th and Wednesday 6th September 2023

Start – Thursday 7th September 2023

End – Friday 20th October 2023

Half Term: Monday 23rd October 2023- Friday 27th October 2023

Second Half (38 Days)

Start – Monday 30th October 2023

End – Wednesday 20th December 2023

Holidays: Thursday 21st December 2023 to Friday 5th January 2024

Spring Term 2024

First Half (25 Days)

INSET – Monday 8th January 2024

Start – Tuesday 9th January 2024

End - Friday 9th February 2024

Half Term: Monday 12th February 2024 – Friday 16th February 2024

Second Half (29 Days)

Start - Monday 19th February 2024

End – Thursday 28th March 2024

Holidays: Friday 29th March to Friday 12th April 2024

Summer Term 2024

First Half (29 Days)

Start – Monday 15th April 2024

End - Friday 24th May 2024

Half Term: Monday 27th May 2024 - Friday 31st May 2024

Holidays May Day Bank Holiday: Monday 6th May 2024

Spring Bank Holiday: Monday 27th May 2024 (during Half Term)

Second Half (38 Days)

Start - Monday 3rd June 2024

End – Wednesday 24th July 2024

This calendar gives a total of 194 (190 pupil days plus 4 inset days – Staff to work twilight sessions to make up 1 inset day).