



# Young Transformers

Makers of change

# Project Vision

1. **Our Vision** is the unchanging nature of how we approach our role and task. PURPOSE seeks to answer the question: *What are we about?*
2. **Our Values** express the distinctively Christian ways in which we go about things in thought, word and deed. VALUES seek to answer the question: *How do we do things around here?*
3. **Our strategy** is to provide Young Transformers, a developmental programme to provide opportunities to live out our vision in life .

*'I am the vine and you are the branches. If you remain with me and I with you then you will bear much fruit. Love one another as I have loved you.'* (John 15).

*'Let God transform you into a new person by changing the way you think'* (Romans 12:2)

*'Train up a child in the way he should go: and when he is old, he will not depart from it.'* (Proverbs 26:6)

*'Training children to be confident, independent learners with enquiring minds, a life-long love of learning and an approach to life that reflects core biblical values and principles'*

# Autumn



## EYFS- Caring

Together with our church, Reception children will rehearse and sing some of our favourite *Christmas Carols*. Of course parents and carers get the treat to see them performed in church; however, the children will also perform these carols at the town hall for everyone in our community to enjoy. *By sharing the gift of songs, we hope to transform an audience into joyful listeners.*

## Year 1- Community

Our emergency services are there to keep us safe. Year one will meet real firemen/ women who will tell them how to become a fire worker and what work they do in London. They also learn that women can be become a firewoman and that is a really exciting career choice. *By knowing who keeps us safe, we feel protected and reassured.*

## Year 2 – Curiosity

Space is big – infinitely so. We have invited a theatre company to visit our school to take the pupils on an incredible journey into space. There, children will get a sense of ‘awe and wonder’ about planets, stars, galaxies and everything in between. *By reflecting about space and time, we are overawed by God’s incredible Creation.*

## Year 3- Confidence

Year 3 will be climbing to great heights this term - literally. All pupils will work with a professional climbing instructor to ascend and descend climbing walls at our local climbing centre. Children will learn how to use bouldering techniques to scale challenging routes. Through embracing challenges we become confident. *By facing new physical challenges, we endeavour to transform our own self belief.*

## Year 4 - Community

With the winter months setting in, we know that some families appreciate a little support. Year 4 pupils will organise a Harvest Festival like no other before by personally putting together high quality hampers to share with our community. *By giving to joy others, we share the best of ourselves.*

## Year 5- Caring

During the autumn term, Year 5 will organise an ambitious charity project in conjunction with Christian Aid to raise money for some of the most vulnerable communities in the world. All the money raised, will be used to create reliable sources of water in drought hit areas. *By raising awareness, we know we can affect major global causes.*

## Year 6- Creative

A visit to the Royal Academy to see David Hockney’s: *the arrival of spring* will inspire us to use our tablets to create art with a similar theme and skill set. *By embracing new technologies, we learn to explore other ways of creating something beautiful.*

## Home- Mandatory Creative

Young Transformers across the year groups are invited to use cameras, tablets and phones to take photos around the theme of ‘Transformation’. Photographers are encouraged to consider how they see transformations in nature, art, architecture, communities and beyond. Everyone is invited to send their best photo to enter for the Autumn Term Young Transformers award. *By viewing the world around us, we aim to change the way we see.*

## Home- optional Caring

There is nothing like having breakfast in bed. We encourage young transformers to plan, prepare and share a breakfast for a loved one. Can you make freshly squeezed orange juice? *By treating others to a gift, we receive love and appreciation in return.*

## Home – optional Curiosity

Living in a diverse and multifaith community, we are fortunate to learn about ways of reverence. Places of worship are plenty in London and we invite pupils to visit a place of worship to learn about other faiths. *By welcoming others, we make new friends.*

### EYFS - Creative

Yoga's origins can be found 5000 years ago in Northern India. Yoga is more popular than ever before. It is not only brilliant for your physical health but also for your mental health. Reception children will learn what yoga is and see that yoga can be performed by people of all ages (yes, even babies). They will work with a yoga teacher on simple yoga techniques. *By nurturing our bodies, we look after the mind as well.*



## Spring



### Year 6 - Caring

In computing, Year 6 will use the Tinkercad programme to design and print key rings for our new autumn term pupils in EYFS. A welcome gift from our oldest pupils. *By reaching out your hand with a gift for someone new, you show true friendship.*

### Year 1 - Caring

We are lucky enough to have three alpacas at St Saviours: Captain, Marshall and Marvin. In year 1, the children will learn about these amazing creatures and have the opportunity to visit them. They might even want to be taken for a walk (only of you give them a snack). Afterwards, children will get to visit the Forest school to build fires, shelters and bug houses. *By being gentle and showing care to animals, we show true love to God's Creation.*

### Year 3 - Caring

Bake to educate: education changes lives but many girls around the world do not have the same opportunities. Children will learn how young girls in some parts of the world miss out on education and how this affects their life chances. Pupils will plan, prepare, bake and sell cakes to support girls around the world in less fortunate circumstances. *By educating all children, we offer them the opportunity to make a positive change.*

### Home- Mandatory Confidence

At the start of a new year, it is important to take another step into independence. Pupils are encouraged to learn how to change their bedding at home, including pillowcases and duvet covers. There is no harm in working together on this. *By taking charge of day to day routines, we learn how to step with confidence into the world*

### Year 2 - Creative

Dancing is not only a way to keep fit, but also a form of art. In Year 2. Children will learn why people enjoy dancing and how dance is expressed in different parts of the world. They will work with a professional dancer to devise a dance for performance. With their peers they will learn to keep to the beat, execute dance moves and find joy in dancing. *By dancing together, we celebrate our bodies just the way they are.*

### Year 4 - Creative

The drum is the oldest musical instrument. Year 4 children will learn where the drum originated and how it is played in different parts of the world. They will work with professional drummers in a workshop to create their own drumming piece which will be performed to the school. *By beating the drum, we get into the rhythm.*

### Home- optional Community

Now that the sun is out, engage with your local community. This might be your church community, scouts, a sportclub or even the people in your own street to set up safer streets or a summer street party. *By reaching out to those nearest, you learn more about yourself.*

### Year 5 - Community

Children will learn where the idea of an English afternoon tea came from and what afternoon tea includes. This knowledge will be used for pupils to prepare their own class afternoon tea including cups and saucers. Of course Year 5 will need to dress up in their best clothing. *By studying our traditions, we strengthen our own identity.*

### Home – optional Creative

Download the Yousician App for free and learn how to play guitar, singing, ukulele and bass with the aid of a personal tutor. Learning music has never been easier. *By playing music, we create space to express ourselves.*

# Summer

## EYFS - Curiosity

As far as important species go, bees are on top of the list. Summer is the time for bees, flowers and honey. EYFS classes will learn how bees live and how they are fundamental to existence. We will meet a real beekeeper who will tell us about the different types of bees out there and we even get to taste different types of honey. *By looking after our wildlife, we create a harmonious world.*



## Year 6 - Community

Now we have reached the end of our primary school years, we celebrate our time with a school sleepover party. Bring pyjamas and a sleeping bag; the rest is all taken care of. *By remembering our time together, we step with confidence into the future.*

## Year 1 - Curiosity

Have you ever wondered how food ends up in the supermarket? This term, pupils and parents will grow and harvest their own vegetables in gardens or allotments. Ingredients are used to make and sell healthy dishes in our pop up kitchen. Not only will children learn how to grow their own produce, they will share it as well. *By growing, harvesting and sharing our produce, we aim to change the way we appreciate food.*

## Year 3 - Curiosity

Some say that robots will take over the world. We are not so sure. This term, children in Year 3 will learn what robots are and where they are used in industries to help production. They will become familiar with the notion of automation. We will invite students from Imperial College to show how robots work and children will have the chance to operate them. *By mastering robotics, we can achieve the unthinkable for the best of humankind.*

## Year 4 - Confidence

In the summer, year 4 will hold a travel survey to see how pupils travel to school. To promote scooting, cycling, walking and skipping to school, the children will work with professionals scooter experts to improve their road safety and scooting skills. *By getting on your scooter or bike, you help to eradicate pollution.*

## Year 5 - Curiosity

This summer, Year 5 pupils will ask the question: 'What is truth? Pupils will become critical readers of history and current news to interrogate concepts such as bias, prejudice and power. The truth according to whom? Who is to gain and who misses out? *By challenging accepted theories and structures, we reveal uncomfortable truths*

## Home- Mandatory Confidence

Breaking records is all about improving yourself. We want every pupil to set themselves a challenge to break a sporting record. This could be push ups in a minute, skipping without stopping, or swimming lanes in the pool. Use this term to become an expert at a particular sporting feat by breaking records: don't give up. *By breaking personal best records, we set ourselves no limits to what can be achieved.*

## Home- optional Curiosity

Why did the bridge wobble? Engineering is a testament to how humans solve problems. We encourage families to cross the Millennium bridge and find out why the bridge wobbled at first. *By asking the right questions, we learn how to solve complex problems*

## Home – optional Caring

At the end of the school year, we say thank you to those who helped us. We invite all pupils to write a card and send a card to someone who has helped them this year. *By showing appreciation, we thank those who cared.*

## Year 2- Community

Immigration has helped us to become the prosperous society we are today. Year 2 children will learn about immigration, ancestry and London's diverse communities. They will also learn that many people are less fortunate and seek to make out a future here. We will work closely with our church to support refugees who have recently entered the UK. *By looking after the most vulnerable people in society, we reveal our true community spirit.*

# Public Service



## Playground monitor

Our playground is place of activity, joy and friendship. There are many games and sports taking place on a daily basis and our playground monitors help to make sure that all equipment is nicely set out and put away at the end of play. They also join in with games to model how to play well and safely. *By looking after our playground, it bring us daily joy.*

## Classroom monitor

Our classrooms are where most of our learning takes place and in order for us to learn well, we look after our indoor spaces. Our classrooms monitors play an important role to ensure everyone has easy access to resources and equipment. They also help to make sure that it is easy to move around the class for everyone. *By keeping our spaces tidy and neat, we free our minds to be full of learning.*

## Teacher Helper

Every teacher welcomes a helping hand and our teacher helpers make it just that little easier for our fabulous practitioners. They do this by preparing resources, helping to set out equipment and checking areas. Every little helping hand makes a big difference. *By offering our support to others, we help to build a powerful team.*

## Playground Buddy

With so much activity in our playground, it is not always easy to make a choice on what to play and who to play with. Our playground buddies are always ready to step in and play with anyone who needs a bit of a helping hand to start. They are experts in kindness, patience and playing well. *By inviting others into our games, we ensure we are all included.*

## Eco Warrior

We must do our very best to keep a green, thriving environment if we are enjoy Earth's precious riches . Our Eco Warrior are conscious minds who know what the planet needs to thrive. *By knowing what our planet needs, we take precise action in order to give back and not always take.*

## School Council

We need to be the best for all our pupils and the school council helps to let adults know what more the school can do to engage every pupil into our school life. Our councillors represent the voices of our pupils. *By listening to children's views, their voices are heard loud and clear.*

## Worship council

With God by our side, we have faith in the way we go. Our worship council leads our prayers in class and in assembly. They remind us how our vision and values affect us all. *By walking in God's path, we walk in His Grace.*

## Learning council

Learning is what we do best in our school and learning is what we are here to do. Every child is a learner and we all have a place at the learning council table. Together we think about what helps us in our learning and how we learn best. Progress and achievement are our goals and we celebrate them together wherever we can. *By knowing that we come to school to learn, our days and years are full of purpose.*

## Book monitor

Reading is at the heart of our school. Books expand our experiences and knowledge so we can be go confidently into the world. Our book monitors ensure we have all the books we need and that they are easily accessible at all times. *By reading many books, we exercise our minds.*

## Computer monitor

We embrace new technologies and computing. Computer monitors are experts in coding and programming and they make sure that every computer works and is ready to use. *By working with computers, we revolutionise the way we learn*