

## St Saviour's PE and School Sport Funding 2024 – 2025

### **St. Saviour's biblical vision:**

*'Romans 12:2: 'Let God transform you into a new person by changing the way you think.'*

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2025.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

## Purpose of Funding

At St Saviour's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Every child participates in a minimum of 2 hours of PE per week, encompassing both indoor and outdoor activities.</li> <li>● Utilisation of sports coaches effectively in both PE lessons and extracurricular activities.</li> <li>● Ongoing specialist PE CPD for staff, supported by our PE specialist, ensuring all PE lessons achieve a rating from good to outstanding.</li> <li>● Attainment of the Gold Games Mark, recognizing excellence in school sport provision.</li> <li>● Diverse range of clubs available to students before, during lunchtimes, and after school.</li> <li>● Increased early participation of students in swimming lessons.</li> <li>● Implementation of a variety of unconventional sports activities for all students.</li> <li>● Successful execution of our 'Walk a Mile' challenge, tied to our school's 'We Cannot Walk Alone' charity refugee project, enhancing fitness levels and fundraising efforts.</li> <li>● Active participation in Bike Club and Scoot Fit initiatives, leading to more students biking and scooting to school.</li> </ul>	<ul style="list-style-type: none"> <li>● Create further opportunities within the school and across the Trust for students to engage in a variety of competitive sports.</li> <li>● Ensure students participate in borough sports competitions, offering them the chance to represent the school.</li> <li>● Continuously enhance students' confidence and proficiency in swimming, focusing on increasing their ability to perform multiple strokes.</li> <li>● Integrate our vision into the PE curriculum to emphasise its importance in daily practice and promote children's understanding of the significance of maintaining health.</li> <li>● Expand opportunities for students to explore unfamiliar sports activities with specialists, fostering interest and enhancing participation.</li> <li>● Increase participation of both boys and girls in borough cricket competitions.</li> <li>● Foster improved student attitudes towards PE and monitor its impact on behaviour and academic performance outcomes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>



	<p>provide a diverse range of individual and team sports across various disciplines, focusing on improving skills and techniques, boosting fitness levels, and fostering pupil interest.</p> <p>To continue collecting evidence to enable St Saviour's to apply for and achieve the PE Quality award.  <a href="https://www.afpe.org.uk/physical-education/afpe-quality-mark-for-pe-a-sport/">https://www.afpe.org.uk/physical-education/afpe-quality-mark-for-pe-a-sport/</a></p> <p>As a school we will continue to work towards the London Healthy Schools award – with the PE lead and the rest of the staff implementing the action plan successfully.</p> <p>PE equipment and resources will be monitored and replaced on a rolling basis, with necessary purchases made for the additional resources required for the 2024-25 curriculum, especially focusing on the new units.</p> <p>Provide each pupil the chance</p>		<p>£450</p> <p>£6,500</p> <p>£1,000</p>		
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	to have a go at a new sporting activity by offering them the chance to try a sport they are interested in but have not yet experienced. Gather ideas and select activities using pupil feedback, utilising local facilities and providers with mobile equipment.				
<b>Key indicator 2:</b> The profile of PE/SPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total expenditure key indicator 2: 22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Funding allocated: £13715	Evidence and impact July 2025:	Sustainability and suggested next steps:

<p>To offer enhanced opportunities for all pupils to engage in sports, fostering collaboration with the school's values. This initiative aims to enhance pupils' self-esteem, improve behaviour for learning, and boost concentration levels, ultimately leading to better academic attainment.</p>	<p>To engage teams and individuals in inter-school sporting events throughout the borough, our PE lead will organise and create events at St Saviour's and other GET schools, facilitating competitions and events across the Trust and beyond</p> <p>Our Learning Mentor will lead sports activities during lunchtime, emphasising teamwork and fellowship in alignment with our school vision and values.</p> <p>Utilise a sports coach, available two lunchtimes weekly, to support vulnerable pupils in the playground. The coach will reinforce fair play and school values, ensuring a positive playtime experience and promoting aspects of team play that pupils can apply independently.</p> <p>Enhance outdoor areas to ensure that pupils at St Saviour's can fully benefit from being outside, maximising the use of our resources and equipment.</p>		<p>£625</p> <p>£3,650</p> <p>£1,575</p>		
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YOUTH  
SPORT  
TRUST



More people  
More active  
More often

Our Sports Leaders to train the new intake of Y6 pupils to become Y6 sports leaders during lunch times – to act as support for others, displaying positive role models and reflecting the schools values and vision.	<p>We further develop our playground zones to create an environment where pupils can choose and play a variety of sports, including cricket and handball</p> <p>Our Year 6 Y6 sports leaders are trained in various sports, ensuring they understand the rules and how to effectively oversee or referee games. They are equipped to support others and promote team work..</p> <p>To train and support our Year 6 pupils in taking responsibility for selecting classes that consistently demonstrate the right attitude, show respect, and follow fair play rules, and to reward these classes in assemblies, recognizing their success in embodying and reflecting the school's vision and values.</p>		£4,625		
			£1,250		
			£1,100		
			£890		

	To recognise individual pupils who always demonstrate the best team work and attitude during sports activities but also in competitions in line with our vision – transforming pupils through achievement.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure key indicator 3: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2025:	Sustainability and suggested next steps:
<p>To provide continuous training programs for MDAs and support staff, to enhance and expand supervised lunchtime activities.</p> <p>Continued support and professional development for all staff teaching PE and Games, aimed at enhancing the delivery of lessons and extracurricular activities to extend pupils' abilities and ensure active participation throughout each session.</p> <p>To engage students in assessing their own progress in PE and sports through structured opportunities for Assessment for Learning (AfL) during lessons. This approach empowers students to identify their strengths and develop strategies for improvement in areas requiring additional practice.</p> <p>All teaching of PE and Games across</p>	Regular Continuing Professional Development (CPD) sessions will be provided to support the teaching of PE, delivered to all staff on a termly basis. This will be followed by planning support and team teaching from the PE specialist to ensure that staff achieve a standard of teaching ranging from good to outstanding.	£1,750		
	MDAs will organise a series of activities during lunchtimes using playbox resources. These will encompass various sports activities such as basketball, badminton, cricket, and handball.	£800		
	Our PE leader collaborates closely with our Early Career Teachers (ECTs) to support and enhance their approach to teaching PE and Games. Together, they plan activities and engage in team	£2,855		

<p>the school is good to outstanding in all cases.</p>	<p>teaching, with a particular emphasis on ensuring the progression of all pupils.</p> <p>Our PE lead's expertise is utilised to support the development of staff within our coaching model. This support may include providing planning assistance focused on progression, engaging in team teaching sessions, or targeting specific areas such as implementing the 8-step plan effectively.</p> <p>To continue using the Get Set PE Sports resource which is used to support staff with planning and knowledge of different skills (annual subscription)</p>	<p>£1,750</p> <p>£500</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total expenditure key indicator 4:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated: £5780</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide every child with the opportunity to explore a diverse array of extra-curricular activities, including less conventional and unfamiliar sports they may not have encountered previously. This initiative seeks to broaden their horizons, potentially discovering a sport where they can excel, while also captivating and inspiring their interest.</p>	<p>Our goal is to offer every child the chance to participate in a wide range of extracurricular activities, including less conventional and unfamiliar sports they may not have experienced before. This initiative aims to expand their horizons, potentially discovering a sport where they can excel, while also sparking their interest and enthusiasm: climbing wall, mud run, cricket and archery</p> <p>We will collaborate with local specialists to introduce a variety of sports within our PE lessons and extracurricular programs. Our experienced sports coaches will focus on exploring less common disciplines to enhance children's skills and foster their interest across a wide range of sports.</p>	<p>£3,225</p> <p>£2,525</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total expenditure key indicator 4 and 5: 24%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact July 2025:</p>	<p>Sustainability and suggested next steps:</p>

		£8975		
<p>To enhance the participation of all students in competitive sports within the school, across the Trust, and beyond. This initiative aims to help children develop essential physical and social skills needed in competitive settings, including learning to exhibit sportsmanship in victory and defeat. It also encourages the application of fair play principles and fosters a sense of pride in representing their school in sporting events.</p>	<p>To establish and expand opportunities for students in each year group to engage in inter-class competitive sports across various disciplines, fostering mini-competitions between classes.</p>			
	<p>Organise inter-school friendly competitions and tournaments across the Trust in football, basketball, and cricket. Each school will host a tournament or competition in a specific sport or discipline, providing ample opportunities for students to represent their school.</p>	£825		
	<p>Our focus is on cultivating a range of sports through PE lessons and sports clubs, enabling our students to participate in various local competitions. We will conduct trials and form teams to compete in local tournaments, proudly representing St Saviour's.</p>	£600		
	<p>Continue to top up and replace sports kits so that our pupils can</p>	£2,000		

	<p>attend competitions in a kit that represents the school's team</p> <p>As we introduce new sports like table tennis within the school, opportunities for competition expand. With more students participating in a variety of disciplines, we aim to organise competitions between classes and between schools within the Trust.</p> <p>Children will engage in outdoor learning experiences facilitated by external providers (Outside Forest), where they will explore natural environments such as forests. They will participate in activities aimed at developing teamwork skills and resilience, while nurturing their mental wellbeing through the physical engagement of outdoor experiences.</p>	<p>£1,950</p> <p>£3,600</p>		
<p>Total Sports premium expenditure = £62536</p>				

Percentage of total expenditure\* - Expenditure exceeds allocation.