

### St Saviour's Church of England Primary School

### SPRING 2 WEEK 2

Let God transform you into a new person by changing the way that you think – Romans 12:2 NLT

Dear Parents and Carers,

This week, our children in Y2, Y3, Y4, Y5 and Y6 took part in some exciting workshops to build their confidence and spark their curiosity as part of their Young Transformers projects this term.

#### STREET DANCE WORKSHOP

On Wednesday, Y5 and Y6 took part in a street dance workshop; challenging themselves with complex choreography and performing to an audience to develop their confidence.





#### SAFARI PETE

On Monday, Safari Pete visited to give children in Y2, Y3 and Y4 the chance to get up close to some exotic creatures. It definitely sparked children's curiosity as they asked him lots of interesting and thoughtful questions about the creatures he had brought with him. The school was buzzing with children discussing the animals that they had observed and excited to share new facts.

#### **RECEPTION STICK HUNT TRIP**

This week, the reception children were delighted to take a trip to the local park and nature area to collect sticks for their art lesson. They collected sticks of all shapes and sizes to create their very own stick people! Whilst on our stick walk, they looked carefully at the trees around them and classified them as either evergreen or deciduous.

Linking to our Collective Worship theme this week on the golden rule, I would in you how this is promoted in other world religions alongside Christianity.

'What is hateful to you, do not do to your neighbour' - Judaism. 'Treat not others in ways that you yourself would find hurtful' Buddhism 'Not one of you truly believes until you wish for other what you wish for yourself' - Islam.

Yours faithfully, Miss Cherry



### **COLLECTIVE WORSHIP**

This week in collective worship our theme was golden rules. We looked at a Bible verse that Christians consider the 'golden' rule, "Do to others, as you wish others would do to you." Luke 6:3.

This golden rule has also been used in many religions, cultures and societies. It is called the 'golden' rule because there is value in having this kind of respect and caring attitude for one another. We discussed how golden rules are often a set of agreements that guide our behaviour towards others.

They teach us moral values and help us abide by moral values. Moral values are behaviours such as being kind, honest, listening well, working hard or looking after property. They help people to have a clear picture of what good, respectful behaviour looks like.

At St Saviour's, we have our school values to help us with this. To help us further, each class wrote their own set of golden rules during in class collective worship this week. What golden rules did your class choose? What rules did you think you should have in your class for a happy school day?

### What lessons can we take from this golden rule? How can we show our school values in our behaviour to others?

We also had collective worship led by the worship council this week. They taught us some actions for a new song we have been learning. They taught everyone how to say 'everyday', 'beautiful' and 'wonderful' in British Sign Language and we then used these signs when singing the chorus of the song 'everyday is so beautiful'. Thank you worship council! Can you remember the signs? Can you teach them to someone at home?

### **VALUES CARDS COLLECTORS**

#### Well done to Kariah, Zayd & Ismahil

who have been excellent role models and have collected values cards for consistently showing the school values.





## **PROGRESS CUP WINNERS**

A huge well done to **Felix, Brooklyn & Amara** who are this week's Progress Cup winners!









**KS1 Brooklyn** Year 3

KS2 Amara Year 5

### **PRESENTATION AWARDS**

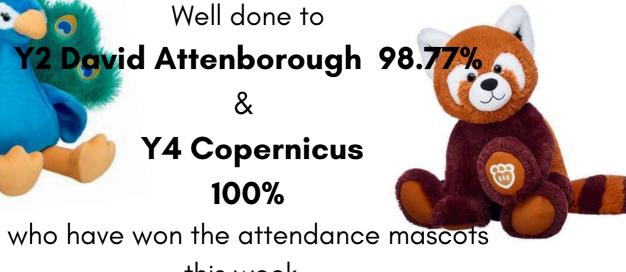


KS1 Isla W Year 2



**KS2 Luki** Year 4

## **ATTENDANCE AWARDS**



this week.

## YEAR 6 CLASS CORNER

This week, Year 6 have been learning about biology in Science. The exact focus of the lessons are based around cells and how they are the building blocks of life. As part of this topic, the children built models of cells using bags (for a cell membrane), plasticine (for DNA) and shampoo (for cytoplasm).



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## **SCHOOL UNIFORM**

It is really important that all of our children wear the correct uniform; it helps them to be proud of their school and creates a sense of identity and belonging within a community.

Please ensure that your children are coming to school wearing the correct uniform each day and have the correct kit in school for PE.

We do not have the storage space in our classrooms for rucksacks and they become a health and safety hazard when they do not fit on the class pegs or fall on the floor. Our school book bags are the perfect size for reading books, reading records, a break time snack and a water bottle and I kindly ask that these are the bags that your child brings to school.

School Uniform	
Winter	Summer
<ul> <li>Green jumper/ green school cardigan with St Saviour's logo.</li> <li>Grey trousers, grey/green skirt, grey/green pinafore (No tracksuit bottoms or leggings)</li> <li>Plain white shirt and school tie or plain white polo shirt</li> <li>Plain black shoes - no trainers or heels</li> <li>Coat</li> </ul>	<ul> <li>As winter uniform</li> <li>Grey shorts or culottes</li> <li>School style green check/gingham dress</li> <li>Sensible sandals in black or white (No flip flops, sliders or trainers)</li> <li>Any sensible cap or sun hat</li> </ul>
Scho	ol PE Kit
Winter	Summer
<ul> <li>Plain white t-shirt</li> <li>Green shorts</li> <li>Black plimsolls</li> <li>Plain black trainers for outdoor PE</li> <li>Plain black jogging bottoms and plain black sweatshirt</li> </ul>	<ul> <li>Plain white t-shirt</li> <li>Green shorts</li> <li>Black plimsolls</li> <li>Plain black trainers for outdoor PE</li> </ul>
Othe St Saviour's Book Bag St Saviour's PE Bag/ Plain colour drawstring bag	er Items
e have a number of unlabelled scho umpers and cardigans in a range o izes that have been washed and ar available free of charge.	f
ase contact the school office who	

be able to help you.

### Fun Family Science

### International Polar Bear Day

International Polar Bear Day is an annual event on the 27th February to coincide with the time period when polar bear mothers and cubs are sleeping in their dens, and to raise awareness about the conservation status of the polar bear.

Have you ever wondered how polar bears stay warm in winter in below freezing temperatures?

What you need: A bowl of ice water. latex gloves 2 x ziplock bags shortening or lard Instructions: 1. Put the fat in one ziplock bag. 2. Place one hand in the bag with the fat and the other hand in the empty bag. (Remember to wear gloves.) 3. Put both hands in the ice water. What do you notice?

Safety: do not keep the 'unprotected' hand in the water for too long.

what's the science?

WHAT IS AN INSULATOR?

An insulator is something that doesn't easily allow heat to escape. In this investigation the lard is insulating your hand from the icy cold water.

#### HOW DO POLAR BEARS STAY WARM IN WINTER?

Some animals hibernate, they build a den or burrow and sleep for the colder months. Their body temperature drops and heart rate slows down to conserve energy.

Other animals migrate for winter, this means they move to a warmer climate where food is available.

Some animals adapt to the change in climate. They grow warmer fur or feathers or grow a layer of insulating fat. The fat also acts as a food store for when food is scarce.



## **SCIENCE WEEK 2024**

We have a very exciting event ahead of us: Science Week 2024 and the theme for this year is Time!

'Time is key to so many discoveries in science, technology, engineering and maths. Evolution looks at how plants and animals changed over a long period of time, the Earth's movements show us why we have seasons and different time zones. In fact, the study of all the celestial bodies in our universe are centred around time; we talk about stars and planets being light years away – the distance light travels over a year.'

During Science week, we aim to develop pupils' science capital with a range of activities.

#### 1. Workshop and visitors

Pupils will experience a fun science workshop by Silly Science and they will be visited by a STEM ambassador who will talk to children about the theme, Time. Look out for photos in the newsletter!

#### 2. Science Symposium - Thursday 21st March 2024

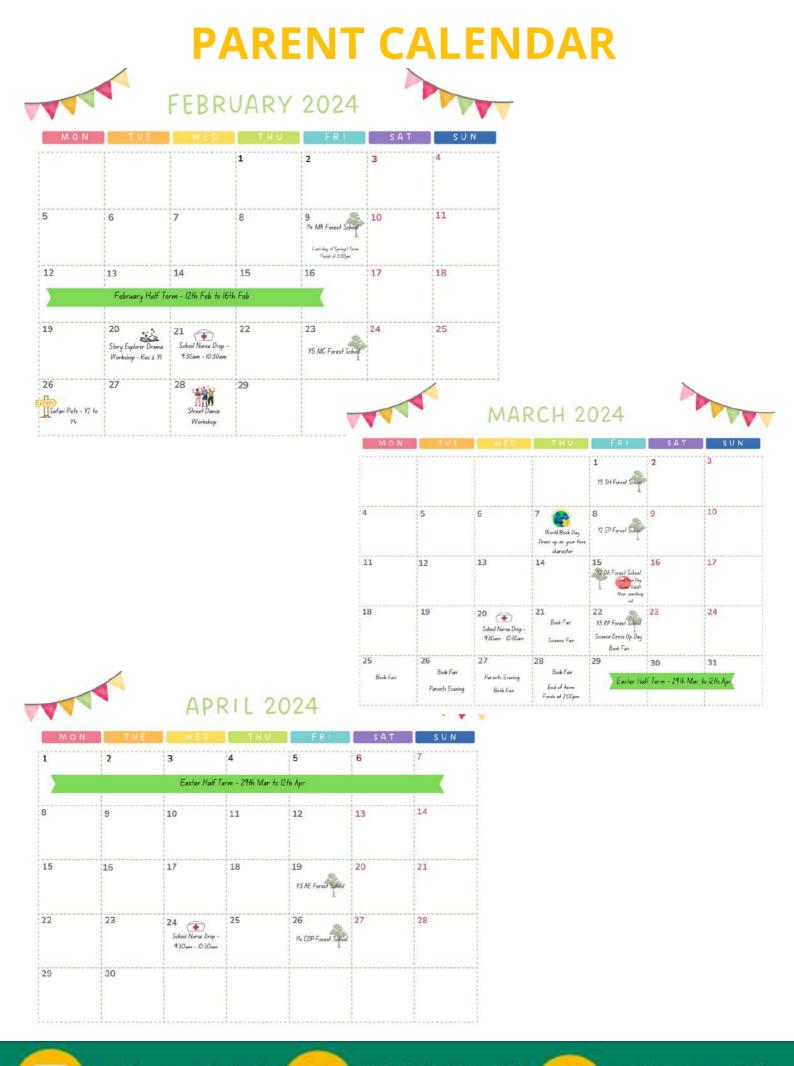
We would like to invite all parents and carers to join the children on Thursday 21st March 2024 from 3.45pm – 5pm for our big science event. During the event, pupils and their parents and carers can take part in lots of hands-on science activities and be challenged to try easy experiments at home.

For the event, all children in our school are invited to enter the Science Symposium competition by creating a science project at home. These projects will be showcased in the school hall for all to view during. Winners will be chosen from each key stage and awarded a prize. The deadline for the projects is on Monday 18th March 2024.

#### <u>3. Dress-up day - Friday 22nd March 2024</u>

Pupils can come to school dressed as something to do with science! During a special assembly, pupils will show their outfits and some pupils will be invited to talk about their costumes. Please support them in choosing and researching their concepts. The main purpose of the activity is to develop pupils' science capital, meaning they can learn something different and interesting which they can share with everyone. Therefore, we would like to discourage pupils from dressing up as scientists unless they are researching a specific field or career in science.

### FOR MORE INFORMATION, PLEASE SEE THE LETTER SENT YESTERDAY FROM MRS MORRIS.



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# Term Dates 0-0 2023-2024

Autumn Term 2023

First Half (35 Days) INSET – Monday 4<sup>th</sup>, Tuesday 5<sup>th</sup> and Wednesday 6<sup>th</sup> September 2023 Start – Thursday 7<sup>th</sup> September 2023 End -- Friday 20<sup>th</sup> October 2023 Half Term: Monday 23<sup>rd</sup> October 2023- Friday 27<sup>th</sup> October 2023 Second Half (38 Days) Start – Monday 30<sup>th</sup> October 2023 End – Wednesday 20<sup>th</sup> December 2023 Holidays: Thursday 21<sup>st</sup> December 2023 to Friday 5<sup>th</sup> January 2024

#### Spring Term 2024

First Half (25 Days) INSET – Monday 8<sup>th</sup> January 2024 Start – Tuesday 9<sup>th</sup> January 2024 End - Friday 9th February 2024 Half Term: Monday 12<sup>th</sup> February 2024 – Friday 16<sup>th</sup> February 2024 Second Half (29 Days) Start - Monday 19<sup>th</sup> February 2024 End – Thursday 28<sup>th</sup> March 2024 Holidays: Friday 29<sup>th</sup> March to Friday 12<sup>th</sup> April 2024

#### Summer Term 2024

First Half (29 Days) Start -- Monday 15<sup>th</sup> April 2024 End - Friday 24<sup>th</sup> May 2024 Half Term: Monday 27<sup>th</sup> May 2024 - Friday 31<sup>st</sup> May 2024 Holidays May Day Bank Holiday: Monday 6<sup>th</sup> May 2024 Spring Bank Holiday: Monday 27<sup>th</sup> May 2024 (during Half Term) Second Half (38 Days) Start - Monday 3<sup>rd</sup> June 2024 End – Wednesday 24<sup>th</sup> July 2024

This calendar gives a total of 194 (190 pupil days plus 4 inset days – Staff to work twilight sessions to make up 1 inset day).