



St Saviour's

Church of England Primary School

SPRING 1 WEEK 3

Let God transform you into a new person by changing the way that you think – Romans 12:2 NLT

Dear Parents and Carers,

I hope that you enjoyed seeing the children on the news last Friday; I was incredibly proud to see the work of the school and our community shared and celebrated.

MARVELLOUS MULTIPLICATION

I was proud to receive a letter from the Minister for Schools who congratulated St Saviour's as being one of the top 200 performing schools in England for the multiplication tables check in 2023. A huge well done to all of the children, who are now our wonderful Year 5s, for their hard work and amazing average score of 24.1 out of 25!

WHAT HAVE WE BEEN UP TO?

It has been another busy week and the children have been making their teachers very proud. Here are just a few examples of the wonderful learning going on at St Saviour's.

In Topic we have been reading the story "The Three Billy Goats Gruff". Reception made goat and troll masks to retell the story next week in our Topic lesson.

Jeanette wrote a thought provoking diary imagining she was a prisoner during the Victorian era. She is very proud of her writing as are her teachers!

Mr Kruti is very proud of the detailed conclusions written by Leo and Abigail in science this week, which included the relevant scientific vocabulary – well done!

COMMUNITY KITCHEN

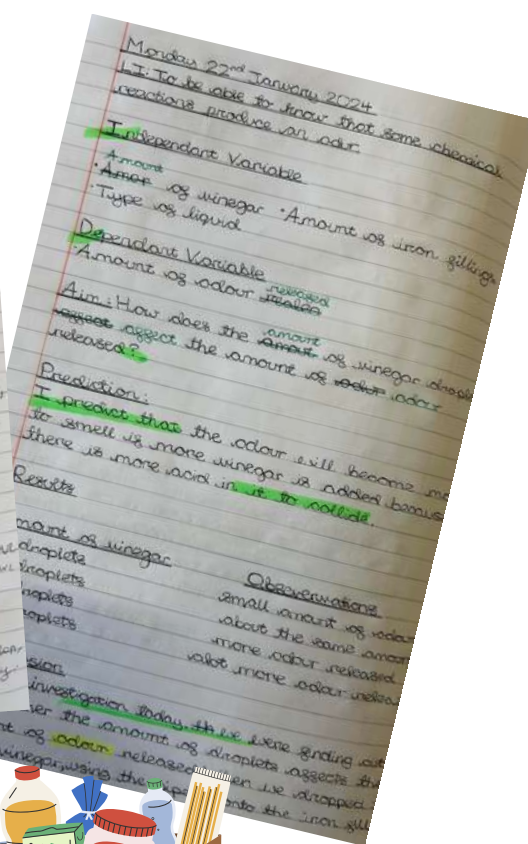
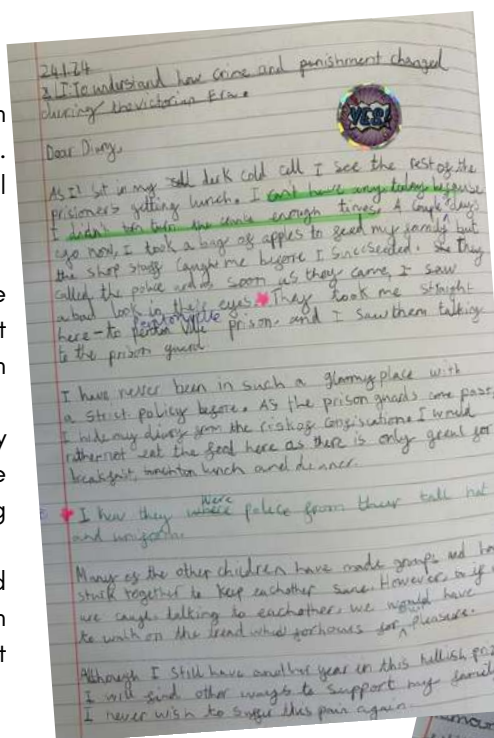
Thank you for the donations that keep arriving in the school foyer. Can I please remind you that this is for everyone; if you wish to swap an item for something else, know someone who needs some of the items, or need to take some for your families, please do not feel embarrassed to help yourself! Anything that we cannot make use of as a school community will continue to be donated.

PE KITS

Please can I remind you of the importance of children wearing the correct PE kit for their safety and comfort when taking part in physical activities. Wearing the incorrect clothing and shoes poses a serious health and safety risk and can result in slips, trips and falls.

I would like to end with a quote from 1 Peter 2:17 which gives an instruction on how to act respectfully to others and mirrors the discussions we have had this week in Collective Worship: **'Treat everyone you meet with dignity.'**

Yours faithfully,
Miss Cherry



FAITH. FORGIVENESS. TRUTH. LOVE. RESPECT. TENACITY. SERENITY

MARVELLOUS MATHS AT ST SAVIOUR'S!



Rt Hon Damian Hinds MP
Minister for Schools

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 0BT
tel: 0370 000 2268 www.education.gov.uk/contactus/dhs

Ms Emma Cherry
St Saviour's Church of England Primary School
Verulam Avenue
London
E17 8ER

January 2024

Dear Ms Cherry,

I am writing to congratulate you on your school's achievements in the 2023 multiplication tables check.

Your average pupil score of 24.1 out of 25 makes St Saviour's Church of England Primary School one of the top 200 performing schools in England for the multiplication tables check. The excellent achievement of your pupils is something the Government hopes to see replicated in schools across the country.

Knowing times tables is vital for school and day-to-day life. Recalling multiplication and division facts up to 12x12 is important for progression in maths. That is why we introduced these checks, as a helpful tool for teachers to identify those pupils who need extra support.

I would like both to congratulate your staff and pupils for their hard work and to thank you for your leadership in continuing to promote the important subject of mathematics.

Yours sincerely,

Damian Hinds
Minister for Schools

AUTUMN PROJECTS

In the Autumn Term, each year group worked on projects linked to the 5 Cs: caring, community, confidence, creativity and curiosity. From carol singing to joke books and developing knowledge of climate change, the children were dedicated and worked incredibly hard. I hope that you enjoy seeing what the children have been working on and I look forward to sharing the outcomes of their spring projects this term.

RECEPTION - CREATIVE

We used our creativity to design and create our own wrapping paper. Once we had printed our designs, we sold them at the Christmas Fair to raise money. We were so excited to see all of our adults buying our paper to wrap Christmas presents with!

By being creative, we transform our imaginations into reality.



YEAR 1 - COMMUNITY



Year 1 performed a 'Carols by Candlelight' carol concert and invited their parents to enjoy a mulled wine and mince pie alongside their performance. The children chose five of their favourite Christmas songs to perform and held electric tea lights to create a festive atmosphere.

Y1 chose to raise money for Haven House charity which offers poorly children and their families a cosy and homely environment to be in together while the child needs care. The children chose to donate money to this charity so that they can support families, particularly around Christmas-time, to be together through a difficult time.

By connecting with our community, we spread happiness and love.

YEAR 2 - CURIOSITY

Inspired by Children in Need, Year 2 stepped out of their comfort zones and tried out new things that sparked their curiosity.

By being curious, we learn more about ourselves and the world around us.

I'M GOING TO GO
TO A NEW PARK OR
FOREST.
- ARTHUR -

I WOULD LIKE TO
TRY SOME
GARDENING.
- BETHANY -

I WOULD LIKE TO
RIDE MY BIKE AND
EXPLORE THE LOCAL
COMMUNITY
- MAX M -

I WOULD LIKE TO TRY
A SCAVENGER HUNT
WITH MY LITTLE
SISTER.
- ELODIE -

AUTUMN PROJECTS

YEAR 3 - CARING



We are passionate about showing our care for others and are always finding ways that we can help in our local community. We asked the children currently housed at the local hotel to write a wish-list of gifts that they would like to receive. We then set up a Wish Tree at the entrance of our office, where anyone could take a tag and make a donation of items like, colouring pens/pencils, cuddly toys, books, games and puzzles.

By reaching out, we change perceptions and promote inclusion.



YEAR 4 - CREATIVITY

City of Sanctuary UK have started a campaign called "bad jokes for a good cause." City of Sanctuary UK believe that the UK's unfair family reunion laws are a bad joke. Right now these rules are keeping refugee children from their parents, so instead of rebuilding their lives in safety with the people who love them the most, they are left separated, traumatised and unable to heal. Together with the Refugee Council, they're collecting your best (worst!) jokes to raise awareness of the thousands of refugee children in the UK growing up without their mums and dads.

Each pupil in Year 4 wrote a "bad" joke in order to create a joke book. **Please follow this link to pre-order today <https://forms.gle/CKaGkRnpSCoNHyp27> - all profit generated will go towards City of Sanctuary UK.**

Once orders have been made, the book will be published and the Year 4 pupils will genuinely become published authors - not a bad thing to have on your CV at the age of eight or nine!

By connecting with our community, we spread happiness and love.

Josie's jokes

JOSEPHINE

Knock Knock
"Who's there?"
"Harry."
"Harry who?"
"Harry up, it's cold out here!"

Stan's side-splitter

STANLEY

What did the banana say to the other banana in
hide and seek?
Keep your eyes peeled!

"HA
HA"
HA,"

Guerson's guffaws

GUERSON

What do you call a caveman's fart?
A blast from the past!

Elsie's exceptional gags

ELSIE

Why could the astronaut not book a hotel on the
moon?
Because it was full.

AUTUMN PROJECTS

YEAR 5 - CONFIDENCE



Last year in Year 5, we were still working hard on trying to find accommodation in our local area for a refugee family we were sponsoring. The task was not easy. We had many conversations with the local housing authorities and found it difficult to be successful. As well as that, a number of Year 5 students went to other local schools to share the work that we had been doing so we could inspire others.

We spoke to them about community sponsorship scheme and how it allows us, as a community, to help families resettle in the UK. They were successful!

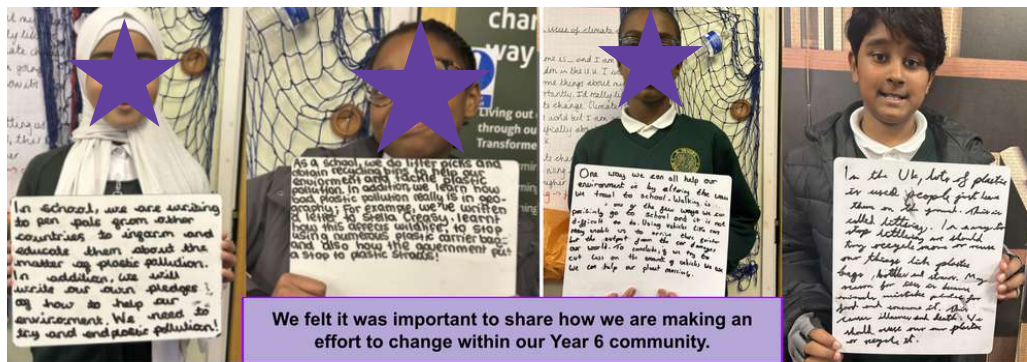
In order to inspire others to take action and continue the hard work from last year, we have begun planning a podcast which we will record and share with even more members of our community and beyond. We have been invited to a local school so that we can record our podcast together. More to come soon...

By showing courage, we can inspire others too.

YEAR 6 - COMMUNITY

Y6 took part in lessons about Climate Change; we learnt about the causes of climate change and spent time researching the impact that this is having on our country. We became pen pals with pupils in a school based in Arizona and wrote letters to them explaining how climate change is impacting our community in the UK as well as the positive changes we are making to our lives to contribute to towards a better planet. We are looking forward to their responses so that, together, we can come up with more ideas as to how we can make changes within our communities.

By connecting with our community, we spread happiness and love.



We felt it was important to share how we are making an effort to change within our Year 6 community.

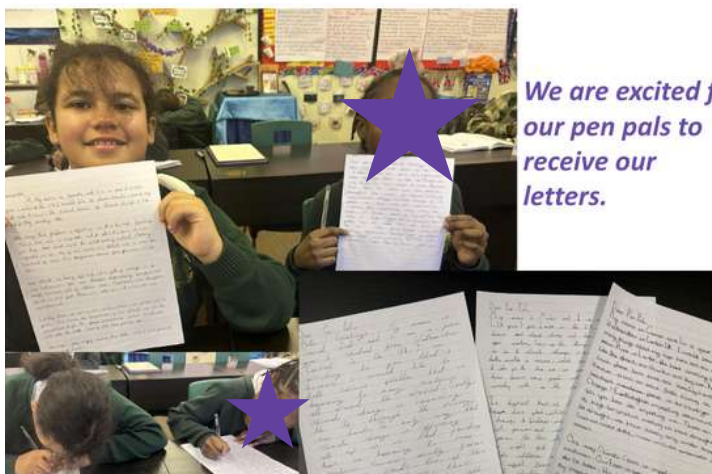
We thought about what was important to us so we could share our contributions with our pen pals.

Litter picking and being mindful of our single use plastic consumption.

Walking or cycling where possible.

Educating others.

Writing to our local MP about government initiatives.



We are excited for our pen pals to receive our letters.

Increase in plastic pollution.



Rising sea levels.

Flooding across the country, including Walthamstow.



Flooding impacting farming and food supplies.



Extreme temperatures, including the hottest summer on record.



How is the UK affected?



COLLECTIVE WORSHIP

This week in collective worship our theme was 'dignity'. We looked at why it is important to treat people with dignity and how we can protect people's dignity. We also had a collective worship delivered to us by our School Council this week who spoke to us in more detail about how we can ensure we are treating others with dignity.

We looked at the Bible verse ***"Strength and dignity are her clothing, And she smiles at the future." Proverbs 21:35.*** Everybody is entitled to and worthy of dignity, however unfortunately some people have their dignity taken away from them such as the poor, the homeless, refugees, the elderly or those from different cultures.

God has taught us to respect others and this is how we can make sure we treat everyone with dignity. However, sometimes people do not do a very good job of this. We can make sure we treat everyone with dignity and speak out for others if someone is taking someone's dignity away.

To treat someone with dignity means that we will treat the person with politeness, in a thoughtful and caring way, in a way that meets their needs and in a respectful way.

Why is it important to treat ALL people with dignity?

How can we ensure that we play our part in protecting the dignity of the people around us?

VALUES CARDS COLLECTORS

Well done to
Yoko in Y2
who has been an excellent
role model and has
collected values cards for
consistently showing the
school values.



STARS OF THE WEEK!



Year Rec: Leo & Dariel



Year 1: Muhamadu & Nancy



Year 2: Miriam & Maddyx



Year 3: Gabby & Ezra



Year 4: Guerson & Airis



Year 5: Harper & Skye



Year 6: Zulfikar & Jeanette



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ATTENDANCE AND PUNCTUALITY



Well done to

Rec Helen Keller - 98.61%

&

Y4 Copernicus - 98.96%



who have won the attendance mascots this week.

YEAR 2 CLASS CORNER

In Year 2, we have been learning about landmarks in London. We learnt that London is a city and Walthamstow is a town. We looked at maps and identified human and physical features such as Big Ben and the River Thames. We also planned a route for Paddington Bear around our local area using the vocabulary North, East, South and West. We found two churches and a mosque as human landmarks and St James park as a physical landmark.

In science, we have been using our scientific knowledge to investigate different materials and their properties.

We have also had a fun packed week in maths using jottings to help and support us with adding and subtracting using the column method!



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Make a Rainbow!

Try out this
experiment at home!

You will need:

- A bag of skittles
- A plate
- Warm Water (Caution!)

And follow these super simple instructions...

- 1 Arrange the Skittles in a circle on the outer curve of the plate.
- 2 Carefully pour warm water into the middle of the plate so that the sweets are half submerged.
- 3 Watch as the colour of the sweets slowly starts to creep towards the middle of the plate, making an amazing rainbow effect!

Why does this happen?

Skittles are made with colourful dyes and sugar. The warm water dissolves this dye and sugar and they move towards a place where there is less dye and sugar, in this case, the middle of the plate! We call this process diffusion. Diffusion is the movement of particles (in this case, sugar) from a space of higher concentration (the outer curve of the plate) to a place of lower concentration (the middle of the plate).

Don't forget to email us photos of your fun!



Term Dates

2023– 2024



Autumn Term 2023

First Half (35 Days)

INSET – Monday 4th, Tuesday 5th and Wednesday 6th September 2023

Start – Thursday 7th September 2023

End – Friday 20th October 2023

Half Term: Monday 23rd October 2023- Friday 27th October 2023

Second Half (38 Days)

Start – Monday 30th October 2023

End – Wednesday 20th December 2023

Holidays: Thursday 21st December 2023 to Friday 5th January 2024

Spring Term 2024

First Half (25 Days)

INSET – Monday 8th January 2024

Start – Tuesday 9th January 2024

End - Friday 9th February 2024

Half Term: Monday 12th February 2024 – Friday 16th February 2024

Second Half (29 Days)

Start - Monday 19th February 2024

End – Thursday 28th March 2024

Holidays: Friday 29th March to Friday 12th April 2024

Summer Term 2024

First Half (29 Days)

Start – Monday 15th April 2024

End - Friday 24th May 2024

Half Term: Monday 27th May 2024 - Friday 31st May 2024

Holidays May Day Bank Holiday: Monday 6th May 2024

Spring Bank Holiday: Monday 27th May 2024 (during Half Term)

Second Half (38 Days)

Start - Monday 3rd June 2024

End – Wednesday 24th July 2024

This calendar gives a total of 194 (190 pupil days plus 4 inset days – Staff to work twilight sessions to make up 1 inset day).