



St Saviour's

Church of England Primary School

WELCOME TO ST SAVIOUR'S...

'Let God transform you into a new person by changing the way that you think.'

Romans 12

In this prospectus, we provide an idea of what St Saviour's School is like. We hold several open days during the application period. Please contact the School Office or visit our school's website for details. A tour of the school will leave no doubt that this is a happy, nurturing and academic place for children to flourish. A read of our most recent Ofsted and SIAMS report will attest to this.

The school is part of a caring Christian community where we aim to live out the love of Christ by serving your children. We believe that every adult and child is precious in the eyes of God –valued no matter what race, sex, creed, religion, social background, physical or intellectual achievement in line with the Church of England's document 'Valuing all God's children' . We welcome applications from children with disabilities and make adjustments as necessary to remove barriers to their full participation in school life. You will find our staff to be welcoming, caring and inspirational educators.

Our classrooms provide an excellent learning environment. Further to this, we often use additional group rooms to keep class sizes down, support children in smaller groups or provide 1:1 support. Our teachers are passionate about the children's learning environment and each class has beautiful displays of the children's current topics, themed reading corners, interactive white boards as well as being tidy and well organised.

We are lucky to have an exceptional computing suite, with 30 computers. We also have laptops and several other digital devices to teach the modern computing curriculum. Similarly, we have a library full of the newest texts to encourage a love of reading from an early age.

At St Saviour's we are able to provide lots of outdoor learning to our pupils. We have a large playground, field and forest school which are actively used by all classes and are also home to our resident alpacas and chickens! We also have a range of inclusive spaces which offers a peaceful space for quiet prayer and reflection. Children in the Early Years have their own dedicated outdoor areas with many exciting opportunities for learning and exploration. The Early Years outdoor learning spaces are set up with exciting activities each morning to encourage learning both in and outside the classroom.

The staff, governors, parents and children work hard to achieve the success we enjoy. We invite you to enjoy these achievements too.

Miss Emma Cherry

Headteacher

St SAVIOUR'S C of E PRIMARY SCHOOL

Verulam Avenue

Walthamstow

E17 8ER



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CHAIR OF GOVERNORS: REV CANON ADE ADEMOLA

C/o St. Saviour's Primary School (Address as above)

020 8520 0612

Executive Director of Lifelong Learning Services

"Educating the children of Walthamstow since 1828"

LBWF, Town Hall, Forest Road, Walthamstow, London
E17 4JF

St Saviour's is a Church of England Foundation, Voluntary Aided, Co-educational day School for children between the ages of 4 and 11 years. There are some 350 children on the roll, in 14 classes of up to 30. We are federated with St Mary's C of E Primary School and share a single governing body.

We are part of the Genesis Trust alongside St Mary's C of E Primary school and St Margaret's C of E Primary school.



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Applications for Admission

What kind of school is St Saviour's?

St Saviour's is a Church of England school. We are a partnership between the schools in Genesis Education Trust, the Church of England and the local community, working together to provide an excellent education for children. Through our Christian ethos, we aim to foster the growth and wellbeing of the whole child, physical, emotional, intellectual and spiritual. We understand that such growth is best nurtured by a partnership between school, child and home. As the United Nations Declaration of the Rights of a Child puts it, 'Children learn what they live.' An education at St Saviour's will best suit children and families who wish to embrace both the growth of the whole child and our living Christian tradition and ethos.

How many places are available each year?

Every year, sixty new children will enter their reception year at St Saviour's. Additionally, a number of children enter other year groups as vacancies arise.

Our school site is also home to Little Learner's Nursery which is private nursery provision. Little Learner's Nursery caters for children from age one upwards. The Nursery works in partnership with every family to provide the highest quality childcare in a safe, stimulating and nurturing environment. They offer a collection of unique experiences using both the outdoors and indoors as a positive learning environment. They provide a stimulating atmosphere to encourage your child's development as they are passionate about quality Early Years Care and Education. If you would like to learn more about St Saviour's nursery, please speak to the Admissions Manager, Dawn Hodge on 0208 520 0612.

Who can come to St Saviour's?

St Saviour's welcomes children from across our local community. We welcome families with other faiths and of no faith in our commitment to providing a high achieving community school. Like all schools, St Saviour's has to prioritise admissions when more children apply than we have places available. When that occurs we use a list of criteria which are outlined below. Once a child has been admitted we invite parents and families to be actively involved in school life supporting their own child and, through that, strengthening and enriching our local community.

How are places allocated?

Most schools have to prioritise places offered to children. There are often more children wishing to attend St Saviour's than we have places available. There are certain groups of children, such as those in local authority care, who automatically have a priority when applying to any school (criteria 1 and 2 below) and we warmly embrace that priority as part of our Christian welcome. The next criteria provide for children from local Christian faith communities (criteria 3, 4 and 7). In addition to that, St Saviour's prioritises children who have a brother or sister already at the school (criteria 5), after which any remaining places are offered on the basis of those living within the local Ecclesiastical Parish (criteria 6), and then those who live closest to the school (criteria 8). For Criteria 2-8 it is very important that the Parental Declaration form is completed with as much information as possible. If a reference from your church minister is required, please pass this to them as soon as possible. Any questions about completing the forms should be directed, in the first instance, to the school office (020 8520 0612).



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Which application form should I use?

Whilst St Saviour's Governing Body is the admissions authority for the school and is able to set its own admissions criteria, parents wishing their children to attend St Saviour's School must use the London Borough of Waltham Forest's coordinated Admissions Application Form (see Note 3 below for further information).

IMPORTANT GUIDANCE NOTES ON THE COMPLETION OF THE BOROUGH'S COORDINATED ADMISSION APPLICATION FORM

The co-ordinated admission system used by the London Borough of Waltham Forest is designed to take account of parent's preferences as far as is possible, and if St Saviour's is the school that you wish your child(ren) to attend the Governors advise that you indicate this by naming St Saviour's C of E Primary School as your first preference on the Borough's co-ordinated Admission Application Form.

If other schools are listed above St Saviour's on your application form, and it is possible for the Borough to offer you places at these schools, the co-ordination system will mark St Saviour's as '*no longer required*' and the governors will not receive your application for consideration because it was possible to offer you a place at a school ranked as a higher preference, by you, on your application.

It is also important that the Parental Declaration form is completed with as much information as possible and then if applicable passed on to your Church Minister for a reference to be obtained regarding your involvement in the life of your Church/Place of worship.



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Admissions Criteria

Should the number of applications received exceed the number of places available, the Governors will apply the following criteria in order of priority:

- 1) **Children in Public Care (Looked after Children) and children recorded in the Child Protection Register or who are 'at risk' as advised by the Local Authority's Child Protection Officer. Children with a statement of special educational needs that says the child should go to a mainstream school. (see Notes 1 & 2)**
- 2) **Children who have siblings who are on the roll of the school at the intended time of admission.**
- 3) **Children of parents who are active members of St. Saviour's in the Ecclesiastical Parish of Walthamstow*. (See Note 3)**
- 4) **Children of parents who are staff of The C of E Federated Schools of St Mary's & St Saviour's in the following circumstances:**
 - a) **Where the member of staff has been employed at the school for two or more years at the time at which the application for admissions to the school is made, and/or**
 - b) **the member of staff is/has recruited to fill a vacant post for which there is a demonstrable skill shortage**
- 5) **Children whose parents are active member of another Anglican Parish in the deanery of Waltham Forest or of non-Anglican communities in the Borough of Waltham Forest, whose parent bodies are members of "Churches together in England" *. (See Note 3)**
- 6) **If any places remain available, then places will be awarded using defined guidelines published by the London Borough of Waltham Forest to establish distance from the home to the school.**

*details of the parish are available at the school office

Notes

Note 1. Under the Children Act 1989, a child is looked after by a local authority if he or she is in their care or is provided with accommodation for more than 24 hours by the authority. They fall into 4 main groups:

- (i) children who are accompanied under a voluntary agreement with their parents (section 20)
- (ii) children who are subject to a care order (section 21) or interim care order (section 38)
- (iii) children who are the subject of emergency orders for their protection (section 44 and 46)
- (iv) children who are compulsorily accommodated. This includes children remanded to the local authority
or subject to a criminal justice supervision order with a residence requirement (section 21).

The term 'looked after children' therefore includes: children in children's homes, foster care, unaccompanied minors, and other emergency provisions. For 'looked after children', late applications or mid-term transfer requests will receive the highest priority, second only to a Statement of Educational Need for vacant places at St. Saviour's. Where the request is for a place where a sibling attends, including the foster carer's own children and other unrelated children resident in the same



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foster home, the school will consider the request even in cases where admission would result in the School exceeding the published admissions limit, in order to accommodate the child.

Note 2. Applications for places from children with a Statement of Educational Needs will be considered under category 1 above (i.e. prioritised along with 'looked after children' above all other admissions categories).

Note 3. Within the above admissions categories, consideration will be given first to those children where there is a strong medical or social need if this a) can be met by the School and b) can be fully supported by relevant professional bodies.

Note 4. Under the co-ordinated admissions scheme, the admissions

committee requires THREE official documents showing proof of parents' or guardians' residence at the address shown on the application form. These must be:

1. the most recent Council Tax bill or tenancy agreement
and
2. your most recent Child Benefit/Child Tax Credit letter showing your child's name and your address
and
3. the most recent utility bill for the address showing your name (this must be one for Gas, electricity or Water, no other bill will be acceptable).

Note 5. Where the offer of places to all applicants in any sub category listed above would lead to over subscription, the places will be offered to those living closest to the school. Distance measured in a straight line and sourced from the Local Authority.

Definitions

Regularly Involved is defined, in accordance with national Church of England guidance as being 'at the heart of the church'. This means attending Sunday services at least twice a month or/and involved in weekday worship, with the exception of holidays and illness,

A **sibling** is defined as a child living at the same address who is also: a full brother or sister related by blood or adoption, or half brother or sister related by blood or adoption, or step-sibling (for children in foster care please see Note 1 above).

Unsuccessful Applications and the Outstanding Application Pool

In addition to their right of appeal, unsuccessful applicants will be offered the opportunity to be placed in an outstanding application pool. This outstanding application pool will be maintained in order of the over-subscription criteria set out above and not in the order which the applications are received or added to the pool.



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The Appeals Procedure

St Saviour's is a popular school and parents will appreciate that, owing to over-subscription, it may not be possible to offer a place to everyone who applies. The 1980 Education Act gives parents the right to appeal against decisions of the Governors regarding admissions. Parents wishing to do so should notify both of the following:

The Education Appeals Committee

Corporate Service,

Town Hall,

Forest Road

Walthamstow

E17 4JF

Chair of Governors,

St Saviour's C of E Primary School

Verulam Avenue

Walthamstow

E17 8ER



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ABOUT OUR SCHOOL

At St Saviour's we want to live out our Christian values and vision for the common good as children and adults alike. We value our links with Church and community and believe they help us foster a caring and exciting environment for learning and growth.

The first part of the prospectus tries to help you understand the 'big picture' as we see it. It explains something of the basis of our Christian foundation and values and what kinds of things are important to us. The prospectus then moves on to the important practicalities of school life.

1. **St Saviour's Mission: *What are we about?***

We aim to be 'Educating for Life' by encouraging the whole development of each and every child as a person made in God's image and deeply loved by their Maker.

Key elements in achieving this are:

1. Seeking to be a school where faith expressed through worship, prayer and the Bible is central to everything we do and where we deliberately attempt to link the Christian gospel with the daily life of the School.
2. Enabling each child to learn and develop skills and knowledge, across the curriculum, centered on the Christian Faith, in order to achieve their full potential and encourage enthusiasm for lifelong learning.
3. Employing high quality inspirational teachers who are committed to excellence and are in full sympathy with the Christian Faith.
4. Ensuring excellence in governance, leadership and management of the school and its resources.
5. Ensuring high quality learning support and administrative staff who are committed to excellence and are in full sympathy with the Christian Faith.
6. Maintaining and developing our buildings and resources to the highest possible standard.
7. Developing excellence in parental and local community involvement.

1. **St Saviour's Values: *How do we do things?***

St Saviour's is a school with a living connection with the local faith and wider community. As a church school, we have always sought to express our Christian ethos in practical ways that make a difference.

Although there is a diversity of belief and emphasis within our existing school community, we do ask that everyone at St Saviour's understands our values and endeavours to join us in living them out, whatever their particular task or role. By values we mean descriptions of the way in which we hope every member of the school, adults and children, will conduct themselves through life. In short they answer the question: how do we do things round here?

Our values are: **love, truth, respect, forgiveness, faith, serenity and tenacity.**

Each of these values has an associated set of words that further describe our shared understanding. For instance:



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- **Faith** looks for *optimism, encouragement, perseverance and grace*
- **Forgiveness** includes an emphasis on *empathy, reconciliation and tolerance*
- **Respect** includes respect for *differences and diversity, politeness and self-esteem*
- **Truth** means we want to be people of *honesty, trust and integrity*
- **Love** is mercy, charity, giving to others those that which you would want them to give you if you were in their situation
- **Tenacity** encourages us to have the strength to keep going when the way ahead may be challenging
- **Serenity** includes a humble desire for calmness, courage, and wisdom.

These values are intended to include every interaction in school life, not just something adults do to children. Everyone has a role in modelling, showing and sharing them. They also form the way in which we hope all our policies and procedures will be applied to situations as they arise.



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3. St Saviour's Vision: *Where are we going?*

Our vision is for St Saviour's to be a place of transforming growth, where

Christian education inspires children and adults for achievement in the whole of life.

Our vision contains 6 major thrusts and is for everyone at St Mary's and St Saviour's C of E Primary Schools. Person-by-person, we will grow through:

Developing Resources

We want to see the potential of our existing resources of people, buildings, equipment and finance maximised for the benefit of the school and wider community

Living Values

We want to see our Christian values owned, understood and lived out with integrity by all members of our growing school community, so they are visible in behaviour and relationships, policy and paperwork.

Achievement matters

We want to see all our pupils thrive as successful learners through high quality teaching and a rich and supportive learning environment.

Enriching Communities, we want to promote and develop community cohesion by creating rich and sustainable links across the community which promote harmonious understanding. **Creativity Matters** We want to see a school community that is enthused by and engaged in the shared ownership of a creative agenda.

Optimised Learners We want to develop independent, thinking children all of whom achieve educationally and are emotionally equipped to make good life choices.

4. St Saviour's is committed to:

Worship

As a Christian School, the worship of God is at the heart of School life and all pupils are expected to participate fully in the Religious Education and Worship at the School. Whilst parents have the legal right of withdrawal provided under Section 25 of the Education Act 1944, parents and guardians opting for their children to attend the School are expected to assent to their children's full participation in the School's

Christian activities (implicit or explicit) when they apply for entry.

The Bible is vital in our relationship with God – Father, Son and Holy Spirit – and all that we do. We seek to be obedient to biblical teaching, evaluating our work, our attitudes and our behaviour in its light.

All children share in daily worship as a whole School and sometimes in class groups or key stage groups. Prayer underlies everything we do. Through prayer, we are committed to deepening our relationship with God and our knowledge of His will. In prayer we bring before God the needs of the world and the School Services for Harvest Festival, Christmas, Easter and End of Summer Term



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Leavers are usually held in St Saviour's Church, and parents are encouraged to attend.

The individual as a whole person

We affirm the God-given and equal value of each person in line with the Church of England's document 'Valuing all God's Children'. We stand for respect and freedom for everyone. We are committed to care for pupils, parents, colleagues and supporters. We encourage a culture of sensitivity to the needs of the individual, where self-esteem and confidence can grow and where people feel able to make mistakes without fear of criticism.

Each other and our interdependence

We believe in the promotion of 'love of neighbour' as taught by Jesus. In working together to deliver our mission – Educating for Life - we endeavour at all times to trust each other, to be patient and forbearing and to pay attention to the way we speak to one another. We believe it is important to listen well and to be able to confront difficulties carefully and with compassion, even when it is uncomfortable to do so. We believe that each person has their own part to play, which contributes to the whole. There should be opportunities to promote the exchange of views through consultation and debate, so that we can improve our understanding of ourselves, of one another and of the work we do. We are committed to building partnerships between adults and children based on good relationships.

Transparency and accountability

We are ultimately accountable to God for the use of our time and all available resources. We therefore strive to exercise wisdom and responsibility in using the opportunities and resources entrusted to us and believe that we should be open and transparent in all matters.

Community

We believe in providing stepping stones to and from the community, where people feel they belong. Within our School we are committed to a way of life where the children, parents, volunteers, staff and governors experience a sense of belonging to, and identification with, the values of the School.

Integrity and authenticity

Our actions speak louder than our words. Therefore, we strive at all times to match the Christian values we have described above with the way we behave. Our young Transformer Programme offers children opportunities to develop personal skills and empowers them to be advocates for others.

School Expectations

At St Saviour's we are concerned about the whole upbringing of the child, not just educational performance.

Our School rules are designed for the wellbeing and safety of the whole School and we expect them to be obeyed at all times. We want to see all children working to their full potential and ability, showing respect and consideration for others and good manners.

Parental Involvement

Teachers are always happy to advise parents how they may best support their child's learning and help them at home. The school website contains links to support children's learning at home. We also hold parent workshops after school. We have a Parent Council at St Saviour's which has parent



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members from each class and is facilitated by a senior teacher. The Council is designed to enable parents to take part in school life in an effective and sustainable way by improving communication between school and home, offering opportunities for parents to help out in class, enabling any issues to be resolved speedily and for the school to consult parents in depth on any issues for development.

Open Evenings and Consultation Days

Each term parents are invited to attend one of our Open Evenings or Consultation Days, where they have an opportunity to discuss their child's progress with the child's class teacher. Appointments on these occasions are pre-arranged and allocated on a first come first served basis.

Where a parent is unable to keep a pre-arranged appointment, as a matter of courtesy they are asked to let the School know, so that the appointment time may be offered to someone else.

Where a parent fails to keep an appointment, without notifying the School in advance that they will be unable to attend, the School will try to accommodate parental requests for a meeting with the class teacher at a later date/time, but it may be necessary for this to take place during the School day, at a time convenient to the class teacher.

Other Consultation Appointments

On occasions when parents have a particular concern about their child, they should see the class teacher in the first instance. Teachers will endeavour to meet with you to discuss issues and likewise, they will contact you if they have concerns.

Appointments to talk over any concerns or issues regarding your child can also be arranged with the Deputy Head or Headteacher. Please make an appointment through the School office.



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The School Uniform

The Governors have ruled that this is a Uniform School. Parents who send their children to our School do so on the understanding that they agree to provide the uniform. The Uniform consists of the following:

RECEPTION children should bring in a spare set of clothes (this may be non-uniform) to cover any accidents that may happen

KS1 & KS2	WINTER	SUMMER
BOYS	Long grey trousers	Short / long grey trousers
	Long sleeved white cotton shirt	Short sleeved white cotton shirt or
	Tie – bottle green with gold stripe	white polo shirt
	Bottle green sweatshirt with logo	Tie - bottle green with gold stripe
	Black shoes, grey socks	Black shoes/black sandals grey socks
GIRLS	Bottle green skirt	Bottle green skirt
	Grey trousers	Short sleeved white cotton shirt
	Long sleeved white cotton shirt	Tie-bottle green with gold stripe*
	Tie – bottle green with gold stripe*	Black shoes, short white socks
	Black shoes, long with sock / black or green	Plain black/white sandals
	tights	OR
	Green shorts	Dress – short sleeved green gingham Green shorts
P.E	White T Shirt	White T Shirt
	Black Plimsolls (without laces for Reception)	Black Plimsolls (without laces for KS1)
Bag	Green School Book Bag	

Outdoor coats must have serviceable loops for hanging on pegs in the cloakrooms. The Governors have a no-jewellery policy except for watches, studs or sleepers and a cross, worn under clothing. Children will be asked to remove other pieces of jewellery. Neither the School, nor the Education Authority can be responsible for lost personal property.

Names must be clearly marked inside all clothing. Again, further information is available on pre-admission visits.

Some items of second hand uniform may be available, please ask at the School Office for details. If you are unsure of the style, design, or any other aspect of the uniform please consult the school office.



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Arriving, Leaving and Punctuality

The School gates opens at 8:40am and is closed at 3:45pm. Children are permitted to enter the classrooms from 8.40am to operate a calm start to the school day. Outside of these times the entrance gates to the School playground are closed – so children should not routinely arrive at School before 8:40am. Children who do so MUST be accompanied by their parent or carer or a responsible adult as the school is unable, for insurance reasons, to take responsibility for these children before 8:40am.

All children should arrive in good time for the start of the morning session. Lateness disrupts the start of the day and under Government guidelines, can constitute unauthorised absence. Parents of children who persistently arrive late will be contacted by the Senior Leadership Team and asked to come and discuss the matter so that School and parents work together in the best interest of the child.

Children should be collected promptly at the end of the day. It can be very upsetting, especially for younger children, to remain in the playground when school finishes if their parent/carer has not arrived. Persistent failure to ensure a child is collected on time constitutes child abuse, and under child protection guidelines the school will report persistent offenders to Social Services. Extreme cases of persistent failure of parents to collect their children promptly at the end of the afternoon session will result in the child(ren) being taken to the Social Services Office, and placed in temporary care with them, until such time as the parents can attend.

No child is permitted to leave school early without a prior request from a parent to the Head teacher – by personal visit, telephone or in writing.

Safer Streets

Safer Streets operates between 8:15am to 9:15am in the morning and 3:15pm to 4:15pm in the afternoon.

If it is not possible to walk to the school, and you do drive, please ensure that you do park legally, safely and with due consideration for others.

Please remember, double-parking or stopping on the yellow 'zigzags' causes a traffic hazard to all, and puts lives at risk – please do your bit in ensuring the safety of our children by parking sensibly.

We encourage families to walk to school.



SCHOOL CURRICULUM

At St Saviour's, the curriculum is organised to meet both the individual needs of each child and the various age groups within the school. Children in our Reception class follow the Early Years Foundation Stage Curriculum. Infant children, in years 1 and 2, follow programmes of study as laid down in Key Stage One of the National Curriculum and the junior children, in Years 3, 4, 5 and 6, follow programmes of study as laid down in Key Stage Two of the National Curriculum.

English

This can be summarised under three headings:

- **Spoken Language**: Our curriculum reflects the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically. Spoken language underpins the development of reading and writing, the quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing.

- **Reading**: Our curriculum has 2 aspects.
 - Word reading
 - Comprehension (both listening and reading)

Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words and the speedy recognition of familiar printed words.

Phonics is emphasised in the early teaching of reading to beginners when they start our school.

Good comprehension draws from linguistic knowledge and on knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.

- **Writing**: Our curriculum has 2 aspects
 - transcription (spelling and handwriting)
 - composition (articulating ideas and structuring them in speech and writing).

In addition, pupils are taught how to plan, revise and evaluate their writing. The vocabulary, grammar and punctuation skills that underpin writing are taught explicitly.

Every class has a daily Literacy lesson, where the emphasis is on practical activities and whole class teaching. A high level of pupil interaction encourages children to develop their knowledge and understanding.

Mathematics

Understanding is vital and must go hand in hand with the mastery of mathematical skills. In our teaching of the subject we aim to help children:

- i. to attain the basic skills and concepts in mathematics and develop the insight to apply these skills in new situations.



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- ii. to gain an appreciation of pattern.
- iii. to reach an appreciation of two and three-dimensional shapes.
- iv. to think logically and communicate effectively on paper the steps in a solution to a problem.
- v. to gain confidence involving an easy facility with processes and a good degree of understanding.

Every class has a daily mathematics lesson, where the emphasis is on practical activities and whole class teaching. A high level of pupil interaction encourages children to develop their mental skills, before moving on to written methods, which means the children are more interested in the lesson and learn more effectively.



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SCHOOL CURRICULUM (continued)

The following subjects are taught as part of the Curriculum: Where ever possible and appropriate, links are made between the different curriculum areas.

· **Computing**

Creativity and literacy on the computer are vital for children growing up in the 21st century. We have a fully equipped computing suite. We have Chrome books, virtual reality headsets, robots and a 3D printer for cross-curricular learning and Internet access via the School's secure service provider. ICT is an increasingly important element in all aspects of education here at St Saviour's. All classes have an interactive whiteboard and wireless internet access.

· **Science**

Our aim is to ensure children develop an enquiring mind and a scientific approach to problem solving, as well as teaching them facts about science. Wherever possible, we aim to teach through practical observation and experimentation, rather than theoretically stating what 'should' happen.

· **Music**

Opportunities to make music (singing and playing instruments) as well as listening to – and moving to – music are offered. Specialist musicians work with all year groups to expose and develop skills such as Bantu Arts African Drummers.

· **Art and Design and Design Technology**

Opportunities are given for creative activity in as wide a range of media as possible – paints, crayons, pastels, paper, wood, junk, fabrics, clay, etc. – using appropriate tools, equipment and techniques. There are regular Key Stage 1 and 2 Art Clubs which children can attend. Children also develop their knowledge of key artists and designers. Every child has their own sketch book.

· **History**

Our history curriculum helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires pupils' curiosity to know more about the past.

• **Geography**

Our geography curriculum equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

• **Languages**

Our languages curriculum fosters pupils' curiosity and deepens their understanding of the world. Teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Children in key stage 2 learn French. Some children also have the opportunity to learn other languages as part of the Gifted and Talented programme or in clubs. For example, Greek Club.



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● **Religious Education**

Our curriculum uses the Church of England's resource 'Understanding Christianity' alongside Waltham Forest SACRE for world faiths and aims to meet the children's spiritual needs by:

- Promoting an understanding of the Christian Faith.
- Having a knowledge of other non-Christian Faiths in the community.
- Giving the children a familiarity with the Bible and its teaching, and how this relates to the modern world.
- Guiding pupils towards an understanding of themselves, their own attitudes and feelings and of the world around them, through opportunities to be curious, disagree well & critically think.

● **Physical Education**

Lessons include agilities, dance, creative movement, games activities and related skills. Organised games are taught to the older children and there is a variety of School sports clubs which children may attend. These may include netball, football, cricket, and tennis. Year 4 take swimming lessons. Our annual sports day is held at the school, in July each year.

External sports coaches deliver clubs and workshops, offering enrichment through sports such as archery and ultimate Frisbee.

PE is a requirement of the National Curriculum and may only be excused by production of a Doctor's Certificate. Details of the PE kit can be found on page 8 of this Prospectus. No jewellery at all may be worn for PE, games or swimming under Health and Safety regulations.



SCHOOL CURRICULUM (continued)

Relationships and Sex Education (RSE)

Following consultation with parents, Governors and staff, Relationships & Sex Education is taught via three lessons in the second half of the summer term, from Years 2 through to 6. These lessons are based on the Christopher Winter scheme of work, which meets the Values Framework for Sex and Relationships Education. We welcomed the new 2020 DFE guidance on Relationships Education and Waltham Forest Standing Advisory Council for Religious Education. This is an age-appropriate approach to the area which is based very much on the importance of the relationship element first – in keeping with our Christian ethos. We hold parent meetings in order that you may view the materials and lesson plans which will be used and Parents retain a right to withdraw their children from RSE lessons. Relationship education is compulsory across all year groups.

Special Educational Needs & Disability Provision

At St Saviour's we follow the SEND Code of Practice as laid down by the Government 2014. Children are recognised as having special needs if they require additional or different forms of support over and above the regular differentiated provision of their class. Parents are informed at the outset when the School has concerns about their child's development. As a school we continue to follow 4 stages of action.

Level 2: Monitoring: A child is brought to the SENCO's attention and is observed in class. If no immediate action is needed to be taken, then this child is monitored in all areas of the curriculum and a review meeting is carried out by the SENCO and the class teacher to decide whether further action needs to be taken.

Level 3: Extra help is given in the classroom, managed by the class teacher in consultation with the expertise within the School. This may include subject co-ordinators, Special Needs Co-ordinator (SENCO) and Head teacher.

Level 4: The SENCO calls on external services for further assessment, advice and/or training as appropriate. This could include Speech and Language Therapy, Learning Support Service, Occupational Therapy, Behaviour Support, Language and Communication Team, School Nurse and/or Education Psychologist.

Level 5: Children with statements and or Education Health Care Plans. Children whose learning needs cannot be met without additional support or funding above that which can be provided from the School's Special Needs Budget will be put forward to the Borough's Special Services for consideration of a

Statement of Special Educational Needs. A Special Needs panel will consider how best the child's needs can be met and will, where appropriate, issue a plan for the child. The School will then provide the educational resources stated in the plan.

Children are identified as having Special Educational Needs if parents, teachers or other adults raise concerns about them. These concerns may be academic, social, physical or behavioural. Where concerns have been raised the parents, teacher and where appropriate the Special Educational Needs Co-ordinator will meet to discuss how the needs of the child may be met. When progress is limited the Educational Psychologist may be requested to carry out an assessment and further support may also be sought from other agencies, such as the Speech and Language or Occupational Therapist. Staff at the School are given appropriate training where necessary.

If you have any concerns about your child's progress while at St. Saviour's, please make an appointment to see your child's class teacher. When appropriate the SENCO will join you both in discussion.



St Saviour's

Church of England Primary School

Children are admitted to St. Saviour's School in accordance with the whole School admissions policy. The School has no specialist facilities, but a lift is available for access to all floors. The school has adequate toilet facilities for pupils with disabilities. There are rooms and spaces which can be used for small group work, individual support and for reviews or conferences with parents.

School Trips/Outings

Each year the school organises a wide range of journeys and trips that provide opportunities for the children to learn in different ways. Details of all trips are given to parents well in advance of the proposed departure date, and parents may be asked to make a voluntary contribution towards the cost of their child's trip. This is made through 'parent pay' as we are a cash free school.

A residential school journey is held annually for Year 6. During this trip, children have the opportunity to experience living away from home. This is often the first time many of our children have done so, and as such provides a valuable learning and social experience for all. We want as many Year 6 children as possible to partake in this experience and do not wish any child to miss out on the basis of financial hardship. A confidential discussion with the Head Teacher in such cases is encouraged.

School Policies and Procedures

Copies of all school policies and procedures – can be requested. The following policies: Behaviour, Charging & Remissions, Special Educational Needs, Vision, Disability, Arts Mark and the Debt Recovery policies and other key policies – can also be viewed on the school website www.stsaviourscofe.org



St Saviour's

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BEING PART OF THE SCHOOL 'FAMILY'

Participating in the life of our school not only helps you to be involved in the life of your child, it also enables and inspires good education and helps you understand the way we work. Our school has an open door policy towards parents. Reception parents are also invited to join in with 'Challenge Time' between 9:00 – 9:20.

Parents' Association

Together we organise a range of fun activities throughout the school year to raise money to benefit the school and pupils. These events include activity afternoons, discos, the Summer Fayre, camping trips, quizzes, cake sales, raffles and sponsored events

The money we raise helps to pay for items which are not covered by Government funding.

In the past, we have funded or paid for new playground equipment, computing equipment, educational and fun days out for the children, and science and art weeks.

The PTA aims to meet on a regular basis to decide on future fundraising events and how to spend the money we have raised.

Many parents and carers find it a great way to get involved with the school, discover how things are done, make new friends, and have fun - with the common aim of benefiting the school.

By raising funds which contribute to our children's education and fostering community life through social events, the PTA plays a vital part in fulfilling the school's mission.

To find out more about the PTA please complete and return the slip overleaf to the school office.

Assemblies

Every Friday we hold an assembly at 9.00am which parents and carers are invited to attend, when we give out our weekly awards. Reception children attend these later in the year once settled in.

Each class may also present assemblies during the year, which takes place in school or in the church, to share what they have been learning with their parents/carers and the other children linked to their Young Transformers projects.



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ST SAVIOUR'S C of E PRIMARY SCHOOL- PARENTS' ASSOCIATION

I am interested in:

(Please tick as appropriate)

Finding out more about the work of the PA

Finding out more about the upcoming fundraising and social events

Helping out with the work of the PA

Name:

Phone No:

Email address:

Name of Child/ren:

Class/es they attend:

Signature:

Date



St Saviour's

Church of England Primary School

Visiting the School

We hope that you have found this prospectus useful and informative. However, the best way of finding out about us is to arrange to visit us.

If you are considering applying for your child to be admitted to this School and would like to come and visit, please contact the School Office on 020 8520 0612 to arrange an appointment. We are holding several open days during autumn term. The dates can be found in the calendar page on our website or alternatively please contact the School Office in autumn term to be informed of these dates.

We are always pleased to meet prospective parents and children.