



The CofE Federated Schools of St Mary's and St Saviour's



Personal, Social and Health Education Policy

Ratified: Summer 2022 Reviewed: Every 2 Years
Next Review Summer 2024

National Curriculum Context

National Curriculum 2014:

- PSHE is a non-statutory subject.
- Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice.
- It is for schools to tailor their PSHE programme to reflect the needs of their pupils, using PSHE education programmes to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.
- We seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, relationship and sex education and the importance of physical activity and diet for a healthy lifestyle.

Aims

The personal development of pupils plays a significant part in their ability to learn and to achieve.

To support pupils to:

- Develop confidence and responsibility and to make the most of their abilities
- Prepare to play an active role as citizens
- Develop a healthy safer lifestyle
- Develop good relationships and to respect the differences between people

School Statement

PSHE will be delivered within the school's agreed aims, values and moral framework which is sensitive to the needs and beliefs of pupils, parents / carers and other members of the school community. This will be delivered within the school's agreed equal opportunities framework.

Model of Delivery

A variety of approaches to give pupils relevant information; to explore moral issues through discussion; and acquire appropriate skills. Attention given to differentiated teaching so the needs of all pupils are met. These may be in terms of emotional and physical development, life experiences, literacy levels and learning difficulties. To ensure that a safe learning environment is created e.g. ground rules, distancing techniques. Opportunities given for active citizenship in the school and community.

Training

All staff will be given appropriate training and support and the co-ordinator will have access to specialist training.

Resources

Governors and staff will ensure that the resources used:

- Reflect the needs and ages of pupils.
- Reflect the cultural diversity of the school community
- Are reviewed and updated when this policy is revised

Agency Involvement

When outside speakers/contributors are used to complement the work of the school, the sessions are jointly planned beforehand with the teacher(s) co-facilitating the session(s). This will include agreement of the content, learning outcomes, methods of evaluation and any follow up work. The visitor's contribution will be incorporated into the programme for PSHE and not used in isolation from it. Outside speakers/contributors will be given a copy of this and other relevant school policies prior to the visit, to ensure that they are aware of the ethos of the school, and how incidents are dealt with should any occur.

Promoting Fundamental British Values

- We promote the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- This forms a part of our promotion of pupils' Social, Moral, Spiritual and Cultural development.
- This will form an important part of PSHE.

Parents / Carers Involvement

In order to enable the parents / carers to play an active role in their child's personal and social development:

- Awareness raising sessions on key issues will be actively sought
- Parents will be consulted regarding development and review of the policy and programme
- the full policy will be made available to parents / carers on request.
- The school will inform parents / carers of their child's progress in their annual report

Monitoring and Evaluation

Lessons will be properly planned using assessment to ensure that the pupils reflect with the teacher on what they have learned in terms of knowledge and understanding, development of skills, and how their attitudes and values may have changed. Teachers have the opportunity to reflect on what they have learned from the programme. Teachers are required to report on personal and social development in pupils' annual school report and will incorporate progress and achievement in PHSE and Citizenship within this.