


Friday 2nd October 2020

Dear parents and carers,

We have had a great start to the autumn term! We are incredibly proud of how the children have settled into the new routines of year one and would like to keep you informed of all the exciting activities and topics we will cover this term. The curriculum overview below shows the units that will be covered for all subjects this term.

Autumn Year 1		
<p>Literacy</p> <p>Our first text this term will be 'Old Bear'. In our Big Write lessons, we will be using adjectives to describe Old Bear and his friends and also to describe the setting when Old Bear gets put up in the loft! We will then be reading 'Traction Man' and going on some very exciting adventures with him. Using time words, we will create instructions to help Traction Man cross the treacherous pond in the garden and use our senses to guess what Granny has bought them all for Christmas!</p>		<p>Computing</p> <p>Making links to our text of 'Old Bear', we will safely search for images of toys, upload them onto Stop Motion Studio and create a short animation to simulate motion. In Autumn 2, we will be programming Beebots to travel around Traction Man's map.</p>
<p>Maths</p> <p>Place value is our very first topic this term. We will be using a range of resources including counters, cubes, straws and Dienes to represent numbers and understand the difference between tens and ones. Using this knowledge, we will solve number sentences using all four number operations and then explore addition and subtraction in the context of money by creating our very own toy shops! We will start to explore measures involving length using standard and non-standard units of measurement.</p>	<p>RE</p> <p>In RE, we will be exploring the creation of the world. Observing images and natural objects, we will start to consider what the creator might be like. We will be exploring the story of creating in Genesis and discussing what this story tells us about God. We will also be thinking about the importance of celebrating Harvest and what we are thankful for in our own lives. In Autumn 2, we will be exploring Sikhism and comparing the Sikh creation story to the Christian story.</p>	<p>Humanities</p> <p>In Autumn 1, we will be jumping into our history lessons and exploring how toys, technology and buildings have changed over time using historical language and a range of sources (including our 3D printer) to identify facts and make comparisons. In Autumn 2, we will be working with Traction Man on our mapping skills. We will be exploring our local area using positional and directional language and using symbols to map out our playground and then create routes to follow.</p>
<p>Science</p> <p>Autumn term for Science will all be about materials and plants. Which material will be best to keep Old Bear dry in the rain? Which material can Traction Man scoot the fastest on? We will be exploring a range of materials to identify their properties and suggest which ones would be best to fit a particular role. As we explore our local area, we will make observations of common garden and wild plants and make comparisons between them.</p>	<p>Art and Design</p> <p>Inspired by 'Old Bear', we will be designing our own puppets. We will be creating templates and using a running stitch to connect the pieces. In Autumn 2, we will be exploring the work of Andy Goldsworthy and using natural items found in our local area to create sculptures of our own.</p>	<p>PE</p> <p>In our PE lessons, we will be developing balancing, stability and landing with control. We will explore running at different speeds and use our bodies to change direction. Later on in Autumn 2, we will be developing our balls skills by sending and receiving a ball by rolling and by dribbling with our feet.</p>
	<p>PSHE</p> <p>In PSHE, we will be thinking about the British Value of democracy and what that means for us in our lives. Together, we will construct and agree to follow a set of group, class and school rules. We will discuss communication: how we can communicate our feelings appropriately and recognise how our behavior can affect other people.</p>	<p>Music</p> <p>In music, we will be clapping and copying a range of steady beats and making comparisons between the tempo of different songs. Using our voices and bodies as instruments, we will learn and perform a song with a steady beat.</p>

Many thanks for all your continued support.

Year one team

Angela Brown

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Ms Brown and Mrs Parmenter