



Year 4 Spring Newsletter

January 2019

Dear Parents and Carers,

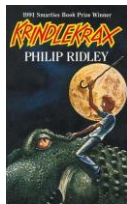
We are writing to you to inform you of the topics to be covered in the Spring Term and suggest projects you may wish to undertake with your child during the Christmas holiday.

Maths: We will begin our term by revisiting place value. Following this, we will revise the four operations – multiplication, division, addition and subtraction. We will consolidate our understanding with concrete resources and challenge ourselves with more abstract thinking.



Later in the term, we will revisit measure. We will convert units of measure and solve comparison problems. After measure, we will turn to shape. We will compare 2d and 3d shapes; classify triangles; learn about angles and find the area and perimeter of shapes.

Literacy:



We begin the term with a delicious new book: Charlie and the Chocolate Factory by Roald Dahl. This book tells the story of a young boy, Charlie, and his visit to a magical chocolate factory. Later in the term, we will read Krindlekrax by Philip Ridley.

In grammar, we will continue to develop our sentences using subordination. We will write a range of sentences to add various effects and will be using adverbials and prepositions to add more detail. We will write dialogues using direct speech between characters from our core-texts.

In reading, we will be given opportunities to express our own opinions and will be answering both literal and inferential questions. We will use the text to infer information about the characters and give reasons for the author's choice of language.

Science: This term we will ask: 'Where does all the food go?' We will learn about the digestive system; identify types of teeth and their function, and analyse food chains. Later in the term, we will learn about materials. We will compare and group materials; match materials to suitable purposes and conduct experiments to test durability, absorbency and insulation.

<http://www.sciencekids.co.nz/>

http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml

Computing: In our new computing unit, we will produce digital music with Audacity.

RE: In our first unit, we will study the incarnation of God in Jesus Christ. In our second unit, we will learn about Judaism and the religious practices of Jews.

PSHE: In our personal, social and health education, we will focus on ourselves and on our relationships. We will think about our worth as individuals by identifying positive things about ourselves and our achievements. We will also think about our actions and how they affect others.



Topic: Our topic lessons will begin with a unit all about food. We will learn about where our food comes from and importation. Later in the term, we will travel back in time to the Mayan civilisation. We will learn about Mayan life and discover how advanced their civilisation was.

PE: For the first half of the next term, our focus in PE will be athletics. We will work on sprinting, hurdling and javelin throwing. In the second half of the term, we will focus on football.

French: We will continue to learn French with our new unit - 'In the classroom'. By the end of this unit, we will be able to name at least six classroom objects and spell correctly at least four classroom objects and know if they are masculine or feminine.

Music: As musicians, we will continue to read musical notation and explore rhythm.



Homework: In year 4, homework is set online for Maths and English. It is set on Education City and MyMaths. We would appreciate your support in encouraging your child to complete their homework each week. Please also ensure that your child reads at home to an adult **every day** and that a comment is recorded in their yellow reading record book.

Projects

To excite your child's curiosity about the Mayans, you may wish to engage in one of these activities: make a 3D replica of a famous Mayan building or structure; create a board game set in the ancient city of Yaxchilan; visit room 27 at the British museum and see the Mayan artefacts or investigate the Mayan counting system.

Yours sincerely,

Miss Maddy Mclean (Year 4 Oak Class Teacher)

Miss Kaye Jarvis (Year 4 Birch Class Teacher)