

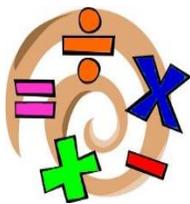


# Year 3 Spring Newsletter

January 2019

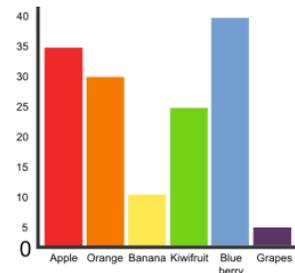
Dear Parents and Carers,

We are writing to you to inform you of the topics to be covered next term and suggest projects you may wish to undertake with your child during the term.

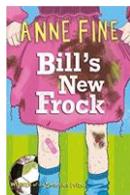
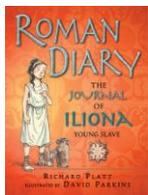


**Maths:** Initially, we will revisit place value and number. We will then study the four number operations – addition, subtraction, multiplication and division - and will work on mental arithmetic, too. We will use written methods to add and subtract with regrouping. Throughout the term we will use concrete resources to ensure understanding, before moving onto pictorial representations of mathematical ideas and then abstract notation.

Later in the term, we will revisit telling the time. We will work with clocks which have Arabic and roman numerals; read and write the time to the nearest minute and solve comparison problems. After learning all about time, we will turn to money. In role as shopkeepers, we will explore the idea of change and use counting-on to find correct amounts. After money, we will turn our attention to statistics and work with a range of graphs and tables.



We know that mental strategies are very important to help with speed and efficiency when solving mathematical problems and will be practising these daily in class. We ask that you continue to use [www.mymaths.co.uk](http://www.mymaths.co.uk) to give children additional practice. Please ask if you are unsure of log-in details.



**Literacy:** We begin the term with a fascinating new book: Roman Diary, the journal of Iliona by Richard Platt. This book tells the story of a young Greek slave, Iliona, and her journey to ancient Rome. After half term, we will read Bill's New Frock by Anne Fine.

In grammar, we will continue to improve our sentences with subordinating conjunctions that express time. We will write a range of sentences to add effect and will use adverbials and prepositions to add detail. We will think about characters in a Roman Diary and use them to create dialogues which express character.

In guided reading, we will read a Roman Diary. We will identify and discuss key themes and conventions of the genre and make links with other stories we know. Children will answer both literal and inferential questions based on the text; consider the language choices made by the author and discuss the impact they have on a reader.

**Science:** In science, we will investigate sound. We will identify how sounds are made; recognise that vibrations from sounds travel through a medium to the ear and find patterns between volume and the strength of the vibrations that produced them.

**Computing:** We will start our new unit by creating a Roman shield using Scratch.

**RE:** In our first unit, we will learn about the incarnation of God in Jesus Christ. In our second unit, we will study Sikhism. We will consider what worship means to Sikhs.



**PSHE:** In our personal, social and health education, we will focus on ourselves and on our relationships, and think about our worth as individuals by identifying positive things about ourselves and our achievements.

**Topic:** Spring term begins with the 'Rocking Romans'! We will explore what made the Romans so powerful and compare Britain before the Roman invasion to Britain after the Roman invasion. We will learn about the very different legacies of Boudicca and the emperor Hadrian.



**Music:** As musicians, we will begin the Spring Term with an instrumental unit. We will improvise melodic phrases on xylophones and play un-tuned instruments with rhythmic accuracy. Later on in the term, we will learn about pitch.

**French:** We will learn the names of musical instruments and how to say what we are able to play. Through the story of Little Red Riding Hood, we will be learning how to say parts of the body and identify these words when they are written down.

<http://www.bbc.co.uk/schools/primarylanguages/french/>

**PE:** For the first half of the next term, our focus in PE will be athletics. We will work on sprinting, hurdling and javelin throwing. In the second half of the term, we will focus on football.

**Homework:** In year 3, homework is set online for Maths and English. Homework is set on Education City and My Maths on Thursdays. Please ensure that your child reads at home to an adult each evening and that children write in their reading records.

**Project**

To excite your child's curiosity about the Romans during the term, you may wish to engage in one of these activities: make a 3D replica of a famous Roman building or structure; create a board game set in ancient Rome; visit room 70 at the British museum and see the head of Augustus or create a simple PowerPoint about ancient Rome and Britain.

Yours sincerely,

Ms Nafisa Shabbir (Year 3 Elm Class Teacher)

Miss Cherelle Woodley-Grant (Year 3 Willow Class Teacher)