St Mary's & St Saviour's Interventions and Support

Toe by Toe	Fresh Start Reading/Writing	Mental Maths	Handwriting & Fine Motor
A daily intervention of no more than 15 minutes. A work-book the children use to understand sounds on sight and basic phonics.	Each session; phonics will be revisited and then a story read. From the story a list of comprehension questions is asked and answered independently.	Mental arithmetic games and challenges. Children will work in pairs or individually on a series of mental math questions based on the learning in their classrooms.	Children will practise their handwriting using the classroom schemes and practise their fine motor skills using a range of hands-on games and activities.
Phonics/Spelling Booster	Writing Booster	Maths Express	Chat & Reflect
Revisiting sets 1, 2, 3 of RML phonics for the younger children and Read-Write-Check of the first 200 high frequency words for the older children.	This will be based on the same genre the children are exploring in class. Each session will have a sentence level target from the class teacher and children will write independently.	Children will follow the Maths Express scheme that can be found on the school website. Children work through a range of games and activities based on mental maths.	A short amount of time on a weekly basis; children have the opportunity to share their concerns with an adult, discuss solutions and reflect on their learning so far that week.
1:1 Reading	Grammar Support	Numicon	Speech & Language
Short weekly sessions, the children will read 1:1 with an adult and then answer key comprehension questions regarding that text. This will also include some games.	Using the genre from the classroom to revise and revisit key areas of grammar through games, sentence writing and spelling.	A hands-on maths activity for children to reiterate number bonds, factors and basic number knowledge.	A range of fun and engaging games to enhance children's speech and language as well as their interaction skills.
Reading Booster	Language support	Build to Express	
Children re-reading the genre of text from their classroom. Discussion based activities based on comprehension activities and games.	In class support – children will be supported in the class writing sessions with sentence structure and grammar.	A social skills intervention. Children follow a topic and construct items from Lego. This is conversation and interaction led.	ST. MARY'S SCHOOL