

St Saviour's Pupil Premium 2016-17

The Pupil Premium is additional funding (£1320 per child) given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. There is also funding (£1900 per child) given for children who are looked after, have been adopted from care or who have left care.

For the financial year 2016/17, St Saviour's has been allocated **£167,400**. You can see below the range of activities we have used and continue to use this funding for. These activities help to ensure that our children in receipt of Pupil Premium achieve their full potential.

Total spend of Pupil Premium = £240,881

Total Pupil Premium allocation = £167,400

Attainment Analysis – St Saviour's – July 2017

The Federation points referred to in this document are used to measure the pupils' attainment and progress. The 'Expected' number of Federation points, referred to in the table below, refer to where a child achieving at age-related expectation (ARE) will be performing at the end of each year. The expected progress from the end of one school year to the end of the next school year is 3 Federation points. The table shows the attainment, at the end of each year group, of the cohort and children awarded pupil premium funding.

Group	Expected	Reading	Writing	Maths
Year 1 - All	19	19.4	19.0	19.9
Pupil Premium	19	18.6	18.6	20.0
Year 2 - All	22	24.1	23	24.4
Pupil Premium	22	23.5	23.1	24.4
Year 3 - All	25	25.8	25.0	25.3
Pupil Premium	25	25.6	25.2	24.6
Year 4 - All	28	29.6	27.7	29.7
Pupil Premium	28	28.2	26.9	28.8
Year 5 - All	31	32.6	30.2	31
Pupil Premium	31	30.8	29	29.7
Year 6 - All	34	37.0	36.6	38
Pupil Premium	34	37.6	37.2	38.3

Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes	Review
Year 1	HLTA to work on reading, writing and maths	HLTA has a RWinc group 1 Hour / day	£3084	<ul style="list-style-type: none"> Individual targets have been identified to ensure that gaps are closed through additional work with TA TA is able to identify and address remaining gaps and barriers in conjunction with class teacher Gaps in attainment and progress have been closed 	Data shows the children have attained at above or ARE, or closed the gap between actual and expected attainment by the end of the year	<p>End of Y1 expected 19</p> <p>R – 18.8 W- 18.6 M - 20</p>
	To raise engagement and attainment in Reading	HLTA reading intervention group 1 hour 2 days/week	£1233	<ul style="list-style-type: none"> Shared reading and enjoyment of high quality story books Individual targets have been identified to ensure that gaps are closed through additional work with TA TA is able to identify and address remaining 	<p>Children have greater engagement with reading</p> <p>Exposure to a wide range of traditional and modern texts</p> <p>Discussion of text</p> <p>Accelerated progress in reading and gap closed between actual and expected progress at the end of the year.</p>	

				<p>gaps and barriers</p> <ul style="list-style-type: none"> Gaps in attainment and progress in Reading have been closed 		
Year 2	To raise the attainment and increase progress in reading, writing and maths	Additional teacher to offer QTS in small groups	£24259	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group Gaps in attainment and progress have been closed 	Data shows the children have made expected progress or have exceeded progress at age related.	<p>End of Y2 expected 22</p> <p>R – 23.5 W- 23.1 M – 24.4</p>
Year3	To raise the attainment and increase progress in reading, writing and maths	Additional teacher to offer QTS in small groups	£24259	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group Gaps in attainment and progress have been closed 	Data shows the children have made expected progress or have exceeded progress at age related.	<p>End of Y3 expected 25</p> <p>R – 25.6 W- 25.2 M – 24.6</p>

Year 4	To raise the attainment and increase progress in reading, writing and maths	Additional teacher to offer QTS in small groups	£31296	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have made expected progress or have exceeded progress at age related.	<p>End of Y4 expected 28</p> <p>Reading- 28.2 Writing – 26.9 Maths- 28.8</p>
Year 5	To raise the attainment and increase progress in reading, writing and maths	Additional teacher to offer QTS in small groups	£31296	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have made expected progress or have exceeded progress at age related.	<p>End of Y5 expected 31</p> <p>Reading- 30.8 Writing- 29.0 Maths- 29.7</p>
	Raise engagement, progress and attainment in Reading	HLTA reading intervention group	£1233	<ul style="list-style-type: none"> • Shared reading and enjoyment of high quality story books • Individual targets have been identified to ensure that gaps are closed through additional work with 	<p>Children have greater engagement with reading Exposure to a wide range of traditional and modern texts Discussion of text Accelerated progress in reading</p>	

				<p>TA</p> <ul style="list-style-type: none"> • TA is able to identify and address remaining gaps and barriers • Gaps in attainment and progress in Reading have been closed 		
Year 6	To raise the attainment and increase progress in reading, writing and maths	Additional teacher to offer QTS in small groups	£24259	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have made expected progress or have exceeded progress at age related.	<p>End of Y6 expected 34</p> <p>Reading- 37.6 Writing- 37.2 Maths- 38.3</p>
	To raise the attainment and increase progress in reading, writing and maths	<p><u>Booster classes</u> to take place after school:</p> <p>SLT and teachers</p> <p>Each teacher teaches one hour each after school</p>	£20234	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group <p>Gaps in attainment and progress have been closed</p>	Data shows the children have made expected progress or have exceeded progress at age related.	
	To raise the	Achievement school	£19968	<ul style="list-style-type: none"> • Through teaching in 	Data shows the children	

	attainment and increase progress in reading, writing and maths	on Saturday will support our PP children to further consolidate their understanding of maths, grammar and reading in term 1.2, 2.1, 2.2 SLT and teachers		<p>small classes children receive personalised teaching to address individual barriers to learning and gaps.</p> <ul style="list-style-type: none"> Increased focus and concentration of children working in small group <p>Gaps in attainment and progress have been closed</p>	have made expected progress or have exceeded progress at age related	
	To raise the attainment and increase progress in reading, writing and maths	<u>Easter school</u> on Saturday will support our PP children to further consolidate their understanding of maths, grammar SLT and teachers	£480	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group <p>Gaps in attainment and progress have been closed</p>	Data shows the children have made expected progress or have exceeded progress at age related.	See end of year data
Year 6	Funding for School Journey	Subsidised places for Y6 children	£600	<ul style="list-style-type: none"> Enable all children to access School Journey Children have full engagement with a wide and enriching curriculum outside the classroom 	All Y6 pupils have opportunity to experience the wider curriculum and residential experience	Children had the opportunity to bond with their peers and enjoy team building exercises.

Curriculum enrichment						
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes	
All	Ensure children have quality extended provision	Breakfast and/or tea time club paid for by school	£5655	<ul style="list-style-type: none"> Improved attendance and punctuality Ensure children have a nutritional breakfast Homework support available Children benefit from a safe engaging environment 	<p>Children are in school , on time and ready to learn at the beginning of the day</p> <p>Children enjoy nutritional food.</p> <p>Children are in a safe environment, enjoying engaging activities</p>	All children to have a healthy breakfast and tea and after school activities in safe environment
All	Clubs before and after school	<ul style="list-style-type: none"> Sparkle club Reading club Sparkle club (spelling and handwriting) Cooking Arts and Crafts Basketball Film` Chess Sewing Number Shark Education City 	£26070	<ul style="list-style-type: none"> Access to a wide range of additional opportunities to compliment what happens in school 	Children have access to a broad and balanced curriculum in a safe environment and enjoy engaging activities	PP children have accessed a broad and balance curriculum

		<ul style="list-style-type: none"> • Writing • Football 				
All	Pantomime theatre company performance	Children get the chance to see a visiting pantomime company. Teaching and learning opportunities will follow this event.	£1185	<ul style="list-style-type: none"> • Enjoyment of live theatre experience • Greater engagement in reading and writing due to theatre experience • Improved outcomes in writing 	Data shows that the children have attained at or above ARE by the end of the year in writing Enjoyment of experiential learning Aware of how live performance differs from film or video and the of greater concentration this requires of the audience High quality writing High quality work displayed in school (writing and art) inspired by Sleeping Beauty	See Writing data across year groups Outstanding displays across school inspired by Sleeping Beauty
All	To support teamwork and fair play through sports with Sports Coach	Children have the opportunity to work in small groups on sports related activities. A particular focus on working as a team, sharing and controlling emotions	£2600	<ul style="list-style-type: none"> • Engage in sports activities • Developing turn taking skills • Understanding fair play and sharing opportunities 	Children are able to play better in a team. Children can work collaboratively in sports as well as in class activities	Increased engagement and improved social skills including team work, sharing and turn taking, and valuing and praising other people in the team
All	To support children in	Children to work in small groups to	£15298	<ul style="list-style-type: none"> • Group meets weekly • Building resilience 	Children show greater resilience in situations	Increased self

	being good friends with learning mentor	discuss friendships and learn how to listen to other points of views.			they find challenging Children are able to work in small groups. Children feel more positive in their friendships Children are able to make new friends	esteem and confidence to raise issues with mentor when necessary. Building meaningful relationships with adults and children
KSI	To have a story teller performing the Twits and lead workshops in KSI	To invite a story teller for year one and two to tell the story of the Twits and follow this up with a workshop for PP children	£450	<ul style="list-style-type: none"> • Children have an accessible and tangible experience • Children from Y1 and 2 invited to join in the workshop. 	Increased motivation to read and write Children feel confident to perform in front of peers Best work is displayed in school	N/A
Year 3, 4 and 5 children	To raise academic standards children through small group interventions To strengthen relationships through engaging, collaborative and challenging activities	PP children are invited to <u>Shine</u> on Saturday from 9.00-14.00 to further develop their standards in an informal setting with children from two other schools. Children are provided with lunches and they are taken out on exciting tours and trips in London		<ul style="list-style-type: none"> • Teach in small groups to raise attainment • Take children on special outings to provide experiences 	Improved standards Wide range of experiences which children can refer to in their life and schooling. Strong and long lasting relationships between children.	See data for each Year Group
All	To enjoy a trip to the theatre	Children get the chance to visit a first	One ticket £20	<ul style="list-style-type: none"> • To have experience of going to a theatre in 	Children experienced the excitement of a live	

	to see STOMP	class London Theatre Group performance. The performance will be followed by lunch in a restaurant after which the children will go back home.	Lunch £15 = £2765	West End <ul style="list-style-type: none"> • Children develop an understanding of public transport systems • Increased vocabulary through listening and speaking opportunities 	theatre performance and share their experience through topic related vocabulary Aware of how this is different from film or video and of greater concentration this requires of the audience Experience beyond their local community Aware of safety on public transport	Children have experienced high quality entertainment in a West End Theatre Trip very successful. Children were engaged and excited.
All	To go on a duck tour around the main sites in London	Children get the chance to see the main London sites on the road as well as on the water.	One ticket £18 Lunch £15 = £2607	<ul style="list-style-type: none"> • Children develop an understanding of the geography and history of London • Increased vocabulary through listening and speaking • Children develop an understanding of public transport systems 	Children were excited and engaged Children familiar with London sites and be able to share their experience using topic related vocabulary Aware of safety on public transport.	Tour took place, very successfully, in September. No lunch provided as children left school after school lunch so no core learning lost
All	To see a live science show linked to our curriculum	Children will be able to see science in action through experiments and storytelling performed by 'Science made simple'.	£700	<ul style="list-style-type: none"> • Increased engagement of children in science • Increased understanding of science topics covered in the shows • Understanding of how practical science 	Science made practical so children can see how it works Greater engagement in science in class Better understanding of practical science in class	All children very excited and interested by the shows. Reception also joined

				contributes to our understanding and helps answer scientific questions	Follow up investigations in class Photos and work displayed in class.	in.
All	To see a live Christmas show in school of the Nutcracker by Anthony Glenn- Shaking up Shakespeare	Children get the chance to see learn about the Nutcracker through a one man show by Anthony Glenn	£450	<ul style="list-style-type: none"> • Check diary • Invite Anthony • Book date 	<ul style="list-style-type: none"> • Children are familiar with the nutcracker Christmas story • Opportunity to take part an perform in the show • Follow up work in class • Link to music (Tchaikovsky) • Best work displayed around school 	N/A
Year 5 and 6 children	To perform a Shakespeare play to the school- Shaking up Shakespeare	Children take part in a workshop led by Anthony Glenn	£900	<ul style="list-style-type: none"> • Understanding of Tudor English • Increased vocabulary through listening and speaking opportunities • Understand the link between play scripts and performance 	<ul style="list-style-type: none"> • Children become familiar with Shakespeare's English • Children are confident and articulate speakers • Improved outcomes when writing play scripts in class due to link to performance 	Performance and workshop to whole of Year 6 on Friday pm after SATs