

## **St Saviour's PE and School Sport Funding 2018 – 2019**

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary school Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

### **Purpose of Funding**

At St Saviour's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards.

We have used the Sport Funding to purchase membership of the local sports federation which alongside our own school actions has enabled us to strengthen and improve our provision in the following ways:

- To employ a PE coordinator who will teach PE and work alongside our teaching staff when teaching PE. This enables them to plan and deliver a scheme of sports and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.

### **PE Curriculum**

At St Saviour's Primary School we ensure a wide range of activities are delivered in school which aims to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities.

Over the year each child will participate in various games in line with the scheme of works. Opportunities are also planned for swimming in Year 3 and 4; off-site non curriculum activities such horse riding, wall climbing and ice skating and outdoor adventure activities in year 1 - year 6.

### **The Wider Curriculum**

PE and sport has a high profile in our school and permeates many aspects of school life.

We also offer extra opportunities for sporting activities after school through our extra-curricular program and at lunchtimes.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, climbing and assault courses.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches.

Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as tennis, football, badminton, hockey, cricket, rounders, cross country, benchball, tag rugby, gymnastics and athletics.

We also subscribe to the Waltham Forest Schools' Sports Network which allows us to compete in a variety of sporting events across the key stages.

### **Commitment**

St Saviour's Primary School is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities on an ongoing basis.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Minimum of 2 hours of PE each week (indoor &amp; outdoor)</li> <li>• Introduction of Daily Mile and Fitness Friday</li> <li>• Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools</li> <li>• Staff development to introduce new sports within schools, e.g. NFL Football</li> <li>• Increased number of pupils beginning swimming lessons earlier in Y4 and Y3</li> <li>• Achievement of Bronze Games Mark</li> <li>• Range of clubs provided before school, lunchtime and after school</li> <li>• Sports Leader Ambassador conference and Sports Leaders in school</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement of Silver and Gold Games award</li> <li>• Increased numbers of swimmers that are confident and competent in the range of strokes</li> <li>• Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy.</li> <li>• Continue to develop improved pupils attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels.</li> <li>• Introduce further new sports and activities to gain increased pupil participation across genders.</li> </ul>

Meeting national curriculum requirements for swimming and water safety – July 2018	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:2018/19		Total fund allocated: £22,832, though St Saviour’s total spend on PE & Sport is £44,200; the %s of the total allocation expressed below are a % of this higher figure			Date Updated: Sept 2018
Keyindicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £ 10,500	Evidence and impact:	Sustainability and suggested next steps:	
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school, before and after school.	£1000 external qualified coaches	Registers taken for each activity club that school has run throughout the year.	Encourage more staff to contribute towards extra-curricular clubs- two teachers run multi sports coach runs after school clubs	
	Additional playground materials purchased to ensure all the children have the opportunity to play a wide range of games and sports on a daily basis.	Playground equipment £5000	A wide range of sporting equipment is available in the playground: hockey, tennis, basketball, art hut, building blocks etc.		
	Sports coach to be on the playground every day to support games and learning	£1500	The coach interacts with the children when playing games, showing them how to play intelligently whilst having fun. He also supervises ‘walk a mile’ and the adventure park. Pupils can follow rules, take turns and share equipment. Less lunch times incidents have a positive impact on afternoon learning.	Give guidance through letters and workshops about healthy eating and active lifestyles – home learning projects, newsletters	
Least active, disadvantaged, PP and SEND children are motivated and included in sporting clubs to promote healthy lifestyles and address obesity	£1500	During lunch groups of PP children are invited to work in the forest school. This helps them to engage actively with the environment.	An external sports coach supports vulnerable pupils three times a week to coach sporting and well being sessions.	Continue and develop parent/carer participation further in sporting events, clubs and other events to promote healthy lifestyle – homework project and sports day	

			<p>Alpaca walking sessions have been arranged for all classes and PP children have all had the chance to walk an alpaca.</p> <p>Disadvantaged children are invited to multi sports free of charge.</p> <p>Our sports coach invites classes to walk a mile during lunch times</p> <p>Cooking club set up in the summer term so that our disadvantaged children learn how to prepare healthy food.</p>	
	Range of resources purchased for the delivery of PE, competitions and for use for activity clubs.	£1 000	Additional equipment has been purchased to ensure that every child can partake in every activity during the PE lesson or club- bips, a range a balls, hockey sticks, rugby balls, cones, bean bags etc. This has allowed children to improve their skills and progress throughout the term.	
	Creative curriculum topics promote healthy eating through workshops.	£500	<p>Healthy eating workshop for Y4 pupils.</p> <p>Healthy eating workshops running for PP children in the summer term organised through our caterers.</p> <p>Access to school nurse drop in sessions. Parents invited to visit school nurse free of charge.</p> <p>New caterers have been employed, providing improved and balanced menus for all our pupils. Feedback from the children states that they enjoy the food more than previously. There is less waste and the food is of better quality.</p>	<p>Healthy school award for 2019-20</p> <p>Summer curriculum review to plan in direct links to health and wellbeing</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £2400	Evidence and impact:	Sustainability and suggested next steps:
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum.</p> <p>Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p> <p>Before school clubs to promote and improve attendance across the school.</p> <p>Development of fine and gross motor skills in KS1.</p>	<p>Entry into a wide range of competitions across the key stages.</p> <p>Use of newsletter and assemblies to share sporting achievements in and out of school.</p> <p>PE lead/Healthy Schools lead to organise a range of intra-school events</p>	<p>£1000</p> <p>No cost</p> <p>Release time £400</p>	<p>Children competed in 12 different sporting competitions (80 children) last year.</p> <p>Further events have been organised for groups of children to join in this year. Football, badminton and athletics for a range of different year groups</p> <p>Newsletters report achievements and photos of events held.</p> <p>Assemblies celebrate sporting achievements on a weekly basis for which parents are invited</p> <p>Competitions between classes in year groups have been led by the sports lead (football, rounders, cricket and basketball) resulting in improved team play and mentality.</p>	<p>Look to increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers – <i>two teachers and two TAs running sports clubs</i></p> <p>Allow sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons- <i>sports coach supports games during lunch</i></p> <p>Target to ensure that 85% of children from YR to Y6 attend at least one</p>

	<p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning at lunchtimes.</p>	<p>£1000 specialist sports coach and learning mentor</p>	<p>Children attending before school clubs have been targeted due to their attendance.</p> <p>Data showed this has had a positive effect during last academic year.</p> <p>Pupils will continue to be offered breakfast/fruit and snacks to encourage punctuality.</p> <p>Staff identified that targeted pupils have an increasingly positive attitude toward learning in the afternoons due to exercise at lunchtimes.</p> <p>Learning mentor support vulnerable children during lunchtime. Potential conflicts are rapidly resolved so children can play friendly and return calmly to class.</p>	<p>before, lunch and after school club by July 2019. Each club to produce an outcome to share with parents/carers at end of term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£800	Evidence and impact:	Sustainability and suggested next steps:
<p>All teaching must be appropriate to ability and activity</p> <p>AFL is used effectively so that children know where they are in their</p> <p>Use of summative assessment shows the children are on track to make good to outstanding progress</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>Close collaboration between the PE coaches of the federated schools ensures continuous professional development.</p>	<p>Cost of release time £300</p>	<p>Regular meetings enable our coach to enhance lessons plans and use a variety of teaching techniques.</p> <p>The PE coach is confident planning, teaching and assessing for all year groups.</p> <p>Good practice is immediately shared ensuring all lessons are at least good to outstanding.</p> <p>Insets are shared and key messages led by both coaches</p> <p>Children learn to play sports competitively with an increased level of accuracy of skills on display.</p>	<p>Continue to review CPD</p>



	Two external PE experts to train NQTs in leading outstanding PE sessions.	£500	<p>Two NQT training sessions have been booked to further develop the teaching of PE for our new teachers</p> <p>NQTs have been confident to use equipments and resources to good effect.</p> <p>Lessons are good to outstanding in all cases and students are clear what the new learning is.</p> <p>NQTs have stated that they feel increasingly confident teaching PE to their students</p>	
	<p>PE leader to provide example of lesson plans for each Year group</p> <p>Introduce summative assessments to track progress made by all children in PE sessions.</p>	<p>No additional cost</p> <p>No additional cost</p>	<p>PE coach has developed a set of lesson plans for each year group which are highly visual and show clear progression throughout.</p> <p>Lesson plans are used and adapted by the coach for each class he teaches.</p> <p>Team teaching ensures that teachers know how to use the plan effectively</p> <p>All children to be assessed against assessment criteria by the teachers to show progress made during the year.</p>	<p>Observations are continued to be carried out to ensure the teaching of PE remains at the highest level.</p> <p>Create links between PE and topic learning during the term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £16000	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p> <p>Additionally, we aim to develop childrens' swimming skills to allow them to learn to swim at a much earlier age in order for them to continue lessons towards meeting the minimum curriculum requirement of swimming 25m by the end of KS2.</p> <p>Due to the diversity of pupils in each cohort fewer children are learning to swim and so by introducing lessons at a younger age intention to ensure water safety is in placed at a younger age.</p>	<p>Provide a wide range of extra-curricular clubs to allow children to have a variety of experiences.</p> <p>Range of sports and games covered during PE lessons</p>	<p>Release time for staff to attend training to run the additional clubs – cost of cover £1000</p> <p>£500 equipment</p>	<p>Registers have shown a sharp increase with the addition of sports that have limited coverage in the curriculum</p> <p>Many children, when asked, have said they joined the club as 'they wanted to try something new' or 'it sounds like a fun game'. This has allowed the children to experience a sport that they would have otherwise ignored.</p> <p>Following success at Gilwell Park in summer term activities linked to topics/curriculum to introduce new activities.</p> <p>Additional sports equipment has been bought to ensure a variety of games can be covered.</p> <p>The sports coach and teachers to teach hockey, basketball, tag rugby, football, rounders, cricket and tennis throughout the year</p>	<p>Use school council for guidance of which sports/activities the children would like to try.</p> <p>Investigate free taster sessions provided by different sporting organisations.</p> <p>Continued CPD in an alternative sports activities.</p> <p>Promote outside clubs and agencies to promote different sports e.g. cricket, swimming, dance, wall climbing etc.</p> <p>Ensure funding for swimming remains protected.</p> <p>More pupils having additional lessons and joining competitive swimming clubs, eg. WF Gators, LACASP</p> <p>Organise for local swimming providers to attend parents evenings and share sign up information with parents/carers.</p>

	<p>Create links with larger organisations e.g. Leyton Orient, The Olympic Park, Harlow climbing centre and Gilwell park</p> <p>Taster day sessions of new sports to include: ice-skating, rock climbing, squash, cycling</p> <p>Y1: Gilwell Park: £1600</p> <p>Y2:</p> <p>Y3:</p> <p>Y4:</p> <p>Y5 :</p> <p>Y6: Gillwell park</p>	£6000		
	<p>Additional swimming provision provided to ensure pupils greater % of pupils reaching the minimum curriculum requirements by end of KS2.</p>	<p>£8500</p> <p>Additional swimming costs which also accounts for transport to and from the venue.</p>	<p>Year 3 classes have had intense swimming courses over a three week period of time.</p> <p>Children are confident to take to the water at an earlier stage in their life.</p> <p>A significant amount of children in Year 3 have learnt how to swim 25 meters in the pool.</p> <p>The number of children able to complete 25m unaided has increased as the school year has progressed which will aid our</p>	<p>Final swimming assessment for Year 6 children at the end of the year.</p>

			efforts to ensure all children can complete this minimum requirement by the end of KS2.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £14,100	Evidence and impact:	Sustainability and suggested next steps:
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or house.	<p>Membership of the Waltham Forest School Sports Network (WFSSN)</p> <p>Intra and inter school competition between houses in the summer term.</p>	<p>£1500 membership fee</p> <p>£1500 cost of covering release of staff and £1000 for mini bus</p>	<p>Increased attendance at School Games events compared to that of last year.</p> <p>Competitions between classes in year groups have been led by the sports lead (football, rounders, cricket and basketball) resulting in improved team play and mentality.</p> <p>Football competitions between St. Mary's boys and girls teams have led to increased social interactions.</p> <p>Highly engaged pupils and improved football skills due</p> <p>Achievements are celebrated to ensure success permeates the whole school community.</p> <p>Improved behaviour for learning from participants as they have something to work towards.</p>	<p>Continue to build working relationships with other local primary schools.</p> <p>Use sports leaders to help run intra school events for other schools</p> <p>Promote participation in School Games through local media and newsletters.</p>

Whole school sports day  
(representing their houses)

£100 release

All pupils and classes participate over the course of three days on our sports field.

MC to prepare and plan sports day in order for all children to engage positively with a range of sports.

Different sports and activities to be introduced so children learn new skills.

Parents and carers invited to make it a community event.

Results and evaluation added to the newsletter.

Deeper engagement and interest for all our pupils in sports resulting in improved attitudes and the taking up of new sports.

	Purchase of a football and basket ball court in the playground	£10,000	<p>All children use the pitch to learn how to play football and basketball competitively within the correct setting.</p> <p>Bordering of playing pitch ensure all children have the chance to play safely and without interruptions.</p> <p>Enjoyment levels of play will be significantly improved as a result of safe and competitive play</p> <p>All play to be supervised to ensure rules are followed and children play safely</p> <p>Children will improve their knowledge and skills of the games and use this competitively within intra and inter school competitions.</p>	Soft surface of the pitch
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