

St Saviour's PE and School Sport Funding 2018 – 2019

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary school Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Saviour's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards.

We have used the Sport Funding to purchase membership of the local sports federation which alongside our own school actions has enabled us to strengthen and improve our provision in the following ways:

- To employ a PE coordinator who will teach PE and work alongside our teaching staff when teaching PE. This enables them to plan and deliver a scheme of sports and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.

PE Curriculum

At St Saviour's Primary School we ensure a wide range of activities are delivered in school which aims to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities.

Over the year each child will participate in various games in line with the scheme of works. Opportunities are also planned for swimming in Year 3 and 4; off-site non curriculum activities such horse riding, wall climbing and ice skating and outdoor adventure activities in year 1 - year 6.

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life.

We also offer extra opportunities for sporting activities after school through our extra-curricular program and at lunchtimes.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, climbing and assault courses.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches.

Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as tennis, football, badminton, Hockey, cricket, rounders, cross country, benchball, tag rugby, gymnastics and athletics.

We also subscribe to the Waltham Forest Schools' Sports Network which allows us to compete in a variety of sporting events across the key stages.

Commitment

St Saviour's Primary School is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities on an ongoing basis.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Minimum of 2 hours of PE each week (indoor & outdoor) • Introduction of Daily Mile and Fitness Friday • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development to introduce new sports within schools, e.g. NFL Football • Increased number of pupils beginning swimming lessons earlier in Y4 and Y3 • Achievement of Bronze Games Mark • Range of clubs provided before school, lunchtime and after school • Sports Leader Ambassador conference and Sports Leaders in school 	<ul style="list-style-type: none"> • Achievement of Silver and Gold Games award • Increased numbers of swimmers that are confident and competent in the range of strokes • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy. • Continue to develop improved pupils attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels. • Introduce further new sports and activities to gain increased pupil participation across genders.

Meeting national curriculum requirements for swimming and water safety – July 2018	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,832, though St Saviour's total spend on PE & Sport is £29,892; the %s of the total allocation expressed below are a % of this higher figure		Date Updated: Sept 2018
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4400	Evidence and impact:	Sustainability and suggested next steps:
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school, before and after school.</p> <p>London Healthy Schools Silver award action plan formulated and followed across the school.</p> <p>Whole school participation in 'Active Fridays'. A before school physical warm up before the start of lessons.</p> <p>Range of resources purchased for the delivery of PE, competitions and for use for activity clubs at lunch times.</p> <p>Creative curriculum topics promote healthy eating through workshops.</p>	<p>£1000 external qualified coaches</p> <p>Release time for competitions £1000</p> <p>£2000 including new kits for competitions</p> <p>£200 Training cover costs</p> <p>£200</p>	<p>Registers taken for each activity club that school has run throughout the year.</p> <p>Healthy Schools projects across the school have achieved Bronze and Silver Awards. Healthy School evidence towards Gold award to be gained by end of Spring 2019.</p> <p>Photos have been taken to promote the event and more parents are staying and getting involved with the session. Teachers have noted that by the end of last year many children are smiling whilst taking part and punctuality on a Friday has improved.</p> <p>The range of equipment has allowed each lesson to be taught effectively and all children have had access to the necessary equipment needed rather than having to wait for 'their turn'. This has allowed children to improve their skills and progress throughout the term – data supports this.</p> <p>Healthy eating workshop for Y4 pupils.</p>	<p>Encourage more staff to contribute towards extra-curricular clubs.</p> <p>Give guidance through letters and workshops about healthy eating and active lifestyles.</p> <p>Least active, disadvantaged, PP and SEND children are motivated and included in sporting clubs to promote healthy lifestyles and address obesity.</p> <p>Continue and develop parent/carer participation further in sporting events, clubs and other events to promote healthy lifestyle.</p> <p>Access to school nurse drop in sessions.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3,472	Evidence and impact:	Sustainability and suggested next steps:
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum.</p> <p>Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p> <p>Before school clubs to promote and improve attendance across the school.</p> <p>Development of fine and gross motor skills in KS1.</p>	<p>Entry into a wide range of competitions across the key stages.</p> <p>Use of newsletter and assemblies to share sporting achievements in and out of school.</p> <p>PE lead/Healthy Schools lead to organise a range of intra-school events to achieve Silver Sports Award.</p> <p>Year's 4-6 children to attend a sports leader's conference and the use of sports leaders for each PE lesson.</p> <p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning at lunchtimes.</p> <p>5 –a – day TV subscription to increase the profile of physical activity being 'fun' and 'enjoyable' for all pupils</p>	<p>Through WFSSN Membership cost included in section 5</p> <p>Sports posters £400</p> <p>Release time £400</p> <p>Teacher cost to attend £200</p> <p>£2472 specialist sports coach/behaviour mentor</p>	<p>Newsletters last year reported achievements and photos of events held.</p> <p>Children competed in 12 different sporting competitions (80 children) last year. The aim is to supersede this amount during this academic year</p> <p>Staff have also reported improved behaviour in children after undertaking physical activity and a willingness to engage more when given an opportunity to lead.</p> <p>Children attending before school clubs have been targeted due to their attendance.</p> <p>Data s showed that that this has had a positive effect during last academic year. Pupils will continue to be offered breakfast/fruit snacks to get them into school.</p> <p>Staff identified that targeted pupils have a more positive attitude toward learning in the afternoons due to increased exercise at lunchtimes.</p>	<p>Look to increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>Review whether to introduce leaders in KS1.</p> <p>Allow sports leaders in KS2 to lead lunchtime activities and even support in KS1 PE lessons.</p> <p>Target to ensure that 85% of children from YR to Y6 attend at least one before, lunch and after school club by July 2019.</p> <p>Each club to produce an outcome to share with parents/carers at end of term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4200	Evidence and impact:	Sustainability and suggested next steps:
<p>All teaching must be appropriate to the ability and activity.</p> <p>AFL in lessons will allow children to know where they are in their learning of different skills.</p> <p>Use of summative assessment at the end of a unit will enable us to track progress and ensure each child develops across each key stage.</p> <p>Teaching of PE is 100% good or better.</p>	<p>PE leader to provide updates throughout the year in staff meetings.</p> <p>PE leader to monitor attainment levels in PE termly.</p> <p>PE leader to provide whole school training on planning and lesson structure.</p> <p>PE leader to provide example lessons plans for each year group.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE specialist to provide additional training for NQTs</p> <p>PE specialist to work alongside teaching staff/SD Teachers/ Student teachers on daily basis modelling excellent PE practice with a view to teachers leading sessions unaccompanied in the future in sustainable model.</p>	<p>PE Scheme £300</p> <p>£300 Cost of covering release time</p> <p>£200 Cost of covering release time.</p> <p>Release time £200</p> <p>Cover costs £200</p> <p>Specialist sports coach £3,000</p>	<p>Staff survey to show that there is been an increase in staff confidence when teaching PE compared to the baseline survey.</p> <p>Data collected will show that new members of staff to gain confidence when planning activities for their classes.</p> <p>Children appear to be enjoying their PE lessons more and show a greater level of engagement during their lessons.</p> <p>NQTs have also revealed that they now feel they are capable to provide a good rated lesson in PE.</p> <p>Teachers gaining confidence in teaching PE independently and increased quality of lessons delivered by staff other than the sports coach</p>	<p>Continue to review CPD opportunities for staff.</p> <p>Maintain staff surveys to identify those who need support.</p> <p>Ensure planning and observations are consistently carried out to maintain a 'good' level of PE teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13700	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p> <p>Additionally, we aim to develop childrens' swimming skills to allow them to learn to swim at a much earlier age in order for them to continue lessons towards meeting the minimum curriculum requirement of swimming 25m by the end of KS2.</p> <p>Due to the diversity of pupils in each cohort fewer children are learning to swim and so by introducing lessons at a younger age intention to ensure water safety is in placed at a younger age.</p>	<p>Provide a wide range of extra-curricular clubs to allow children to have a variety of experiences.</p> <p>Create links with larger organisations e.g. Leyton Orient, Cycling Tour de WF, RFU and NFL UK.</p> <p>Range of sports and games covered during PE lessons.</p> <p>Taster day sessions of new sports to include: ice-skating, rock climbing, squash, cycling Y1: orienteering: £700 Y2: Rock climbing: £700 Y3: Tomahawk throwing: £700 Y4: Canoeing: £700 Y5 : fencing: £700 Y6: Highropes: £700</p> <p>Additional swimming provision provided to ensure pupils greater % of pupils reaching the minimum curriculum requirements by end of KS2.</p>	<p>Release time for staff to attend training to run the additional clubs – cost of cover £1000</p> <p>£4200</p> <p>£8500 Additional swimming costs which also accounts for transport to and from the venue.</p>	<p>Registers have shown a sharp increase with the addition of sports that have limited coverage in the curriculum e.g. NFL flag football.</p> <p>Many children, when asked, have said they joined the club as 'they wanted to try something new' or 'it sounds like a fun game'. This has allowed the children to experience a sport that they would have otherwise ignored.</p> <p>Following success at Gilwell Park in summer term activities linked to topics/curriculum to introduce new activities.</p> <p>The number of children able to complete 25m unaided has increased as the school year has progressed which will aid our efforts to ensure all children can complete this minimum requirement by the end of KS2.</p>	<p>Use school council for guidance of which sports/activities the children would like to try.</p> <p>Investigate free taster sessions provided by different sporting organisations.</p> <p>Continued CPD in an alternative sports activities.</p> <p>Promote outside clubs and agencies to promote different sports e.g. cricket, swimming, dance, wall climbing etc.</p> <p>Ensure funding for swimming remains protected.</p> <p>More pupils having additional lessons and joining competitive swimming clubs, eg. WF Gators, LACASP</p> <p>Organise for local swimming providers to attend parents evenings and share sign up information with parents/carers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4000	Evidence and impact:	Sustainability and suggested next steps:
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or house.	<p>Membership of the Waltham Forest School Sports Network (WFSSN)</p> <p>Intra school competition between houses in the summer term.</p> <p>Inter school friendly competitions.</p> <p>Whole school sports day (representing their houses)</p>	<p>£1500 membership fee</p> <p>£1400 cost of covering release of staff.</p> <p>£1000 Travel in minibus</p> <p>£100</p>	<p>Increased attendance at School Games events compared to that of last year.</p> <p>More children participating and competing for the school through 'B' and 'C' teams in inter school friendlies.</p> <p>Intra school competitions to begin September 2018.</p>	<p>Maintain relationship with WFSSN.</p> <p>Continue to build working relationships with other local primary schools.</p> <p>Use sports leaders to help run intra school events.</p> <p>Promote participation in School Games through local media and newsletters.</p>