St Saviour’s Historical Data Record to 2017

Attainment Measures - percentages

GPS= Grammar, Punctuation and Spelling

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| KS2 Results | 2013 | 2014 | 2015 | 2016 | 2017 | National 2017 |
|  | Re | Wr | GPS | Re | Wri | GPS | Re | Wri | GPS | Re | Wri | GPS | Re | Wri | GPS | Re | Wri | GPS |
| EXS + (pre 2016 L4) | 90% | 97% | 93% | 93% | 94% | 91% | 97% | 97% | 93% | 92% | 88% | 92% | 83% | 95% | 95% | 71% | 76% | 76% |
| GDS (pre 2016 L5) | 63% | 57% | 73% | 39% | 56% | 65% | 45% | 55% | 78% | 26% |  28% | 42% | 12% | 33% | 44% | 24% | 18% | 30% |
|  |  |  |  |  |  |  |
| Maths EXS + (pre 2016 L4) | 96% | 90% | 94% | 95% | 93% | 75% |
| Maths GDS (pre 2016 L5) | 47% | 52% | 31% | 26% | 18.6% | 22% |
|  |  |  |  |  |  |  |
| Combined EXS + (pre 2016 L4+) | All Pupils  | 93% | 91% | 86% | 81% | 61% |
| Disadvantage Pupils  | 100% | 95% | 75% | 88% | 60% 2016 |
| Non Disadvantage Pupils  | 93% | 89% | 95% | 78% | 71% 2016 |
| Combined GDS (pre 2016 L5+) | All Pupils  | 33% | 21% | 8% | 9% | 9% |
| Disadvantage Pupils  | 30% | 13% | 6% | 6% | 2% 2016 |
| Non Disadvantage Pupils  | 34% | 29% | 10% | 7% | 7% 2016 |

Progress Measures - percentages

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| KS1 to KS2 progress expected progress | 2013 | 2014 | 2015 | 2016 | 2017 | National 2017 |
| Reading/Writing | Re | Wr | Re | Wr | Re | Wr |  |  |  |
| % 2 levels (expected) + English\*2016 = 12 points | 100% | 100% | 92% | 100% | 97% | 100% |  |  |  |
| % making more than expected progress | 44% | 68% | 31% | 48% | 69% | 86% |
| KS1-KS2 progress measure from 2016 | Reading3.4 | Writing2.8 | Reading0.9 (top 35%) | Writing3.9(top 5%) | ReadingFloor target-5 | WritingFloor target-7 |
| Maths |  |  |  |  |  |  |
| % 2 levels (expected) + Maths\*2016 = 12 points | 96% | 100% | 95% |  |  |  |
| % making more than expected progress | 26% | 60% | 59% |  |  |
| KS1-KS2 progress measure from 2016 | Maths2.5 | Maths2.6(top 25%) | MathsFloor target-5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **KS1 Results**- percentages | **2013** | **2014** | **2015** | **2016** | **2017** | ***National 2017*** |
| **Reading** |  |  |  |  |  |  |
| **L2c+** | 93% | **94%** | **93%** |  |  |  |
| Expected Standard (EXS) (L2b+ pre 2016) | 91% | **86%** | **85%** | 84% | 88% | *76%* |
| **Greater Depth of Study (GDS)****(L3 pre 2016)** | 29% | **29%** | **29%** | 31% | 35% | *25%* |
| **Writing** |  |  |  |  |  |  |
| **L2c+** | 89% | **90%** | **84%** |  |  |  |
| Expected Standard (EXS) (L2b+ pre 2016) | 65% | **69%** | **64%** | 86% | 85% | *68%**LA 75%* |
| **Greater Depth of Study (GDS)****(L3 pre 2016)** | 11% | **14%** | **15%** | 20% | 21% | *15%**LA 19%* |
| **Maths** |  |  |  |  |  |  |
| **L2c+** | 82% | **84%** | **82%** |  |  |  |
| Expected Standard (EXS) (L2b+ pre 2016) | 82% | **84%** | **82%** | 82% | 90% | *75%**LA 80%* |
| **Greater Depth of Study (GDS)** **(L3 pre 2016)** | 15% | **24%** | **27%** | 31% | 33% | *20%**LA 26%*  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1 Results**- percentage passed | **2013** | **2014** | **2015** | **2016** | **2017** | ***National 2017*** |
| **Phonics screening** | 82% | 96% | **84%** | 96% | 98% | *81%* |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **EYFS****Areas of learning**- percentage Expected + | **2013** | **2014** | **2015** | **2016** | **2017** | ***National 2016*** | ***LA (LBWF) 2017*** |
| Personal, Social and Emotional Development | **81.4%** | **85%** | **90%** | **91%** | **88%** | *85%* | *85%* |
| Communication and Language | **78%** | **79.6%** | **86%** | **90%** | **86%** | *82%* | *81%* |
| Physical Development | **79.7%** | **85%** | **90%** | **93%** | **90%** | *88%* | *89%* |
| Literacy | **66.1 %** | **72%** | **79%** | **79%** | **80%** | *72%* | *75%* |
| Maths | **66.1%** | **76%** | **84%** | **84%** | **80%** | *77%* | *80%* |
| Understanding the World | **79.7%** | **83%** | **90%** | **91%** | **90%** | *83%* | *84%* |
| Expressive Arts and Design | **84.7%** | **87%** | **91%** | **95%** | **88%** | *86%* | *88%* |
| **Good Level of Development (GLD)** | **61%** | **69%** | **72%** | **76%** | **80%** | *71% 2017**69% 2016* | *72%* |