

Key stage 2 summary figures

Data to be published in 2018 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	39
Number of boys	19
Number of girls	20
Percentage of boys	49%
Percentage of girls	51%
Cohort KS1 average points score	16.7
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	3%
Middle prior attainment band: number of all eligible pupils	20
Middle prior attainment band: percentage of all eligible pupils	59%
High prior attainment band: number of all eligible pupils	13
High prior attainment band: percentage of all eligible pupils	38%
Number of pupils who are non-mobile	37
Percentage of pupils who are non-mobile	95%
Number of pupils with English as an additional language	24
Percentage of pupils with English as an additional language	62%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	10
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	26%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	85%
Reading, writing and mathematics: percentage of pupils achieving a high score	18%
Progress measures: KSI to KS2	
Reading progress score (confidence interval in brackets)	2.5 (0.5 to 4.5)
Percentage of eligible pupils included in the reading progress measure	87%

1.4 (-0.5 to 3.3)	87%	Writing progress score (confidence interval in brackets)	Percentage of eligible pupils included in the writing progress measure
3.3)			
1.5 (-0.3 to 3.3)		Mathematics progress score (confidence interval in brackets)	Percentage of eligible pupils included in the mathematics progress measure
87%			
Individual subjects - attainment			
85%		Reading: percentage of pupils achieving expected standard	
44%		Reading: percentage of pupils achieving a higher standard	
0%		Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	
92%		Writing: percentage of pupils achieving expected standard	
21%		Writing: percentage of pupils working at greater depth within expected standard	
3%		Writing: percentage of pupils absent or disapplied	
92%		Mathematics: percentage of pupils achieving expected standard	
28%		Mathematics: percentage of pupils achieving a higher standard	
0%		Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	
92%		Grammar, punctuation and spelling: percentage of pupils achieving expected standard	
51%		Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	
0%		Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	
Average scaled score per pupil			
108		Average scaled score in reading	
110		Average scaled score in grammar, punctuation and spelling	
107		Average scaled score in mathematics	
Attainment of low/middle/high prior attainers - reading, writing and mathematics			
0%		Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	
0%		Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	
90%		Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	
5%		Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	
85%		Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	
46%		Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	
Attainment of low/middle/high prior attainers - reading			
0%		Percentage of pupils with low prior attainment reaching the expected standard in reading	
0%		Percentage of pupils with low prior attainment achieving a high score in reading	
90%		Percentage of pupils with medium prior attainment reaching the expected standard in reading	
30%		Percentage of pupils with medium prior attainment achieving a high score in reading	
85%		Percentage of pupils with high prior attainment reaching the expected standard in reading	
85%		Percentage of pupils with high prior attainment achieving a high score in reading	
Attainment of low/middle/high prior attainers - writing			
0%		Percentage of pupils with low prior attainment reaching the expected standard in writing	
0%		Percentage of pupils with low prior attainment working at greater depth in writing	
95%		Percentage of pupils with medium prior attainment reaching the expected standard in writing	
5%		Percentage of pupils with medium prior attainment working at greater depth in writing	
100%		Percentage of pupils with high prior attainment reaching the expected standard in writing	
54%		Percentage of pupils with high prior attainment working at greater depth in writing	
Attainment of low/middle/high prior attainers - mathematics			
0%		Percentage of pupils with low prior attainment reaching the expected standard in mathematics	
0%		Percentage of pupils with low prior attainment achieving a high score in mathematics	

95%	Percentage of pupils with medium prior attainment reaching the expected standard in mathematics
15%	Percentage of pupils with medium prior attainment achieving a high score in mathematics
100%	Percentage of pupils with high prior attainment reaching the expected standard in mathematics
62%	Percentage of pupils with high prior attainment achieving a high score in mathematics
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
0%	Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling
0%	Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling
100%	Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling
50%	Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling
100%	Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling
77%	Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling

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