



Year 1 Autumn Newsletter

September 2018

Dear Parents and Carers,

Welcome back to school, Year 1 and KSI! We are already planning ahead with a curriculum full of creativity, enthusiasm and fun which we know the children will thoroughly enjoy.

We were very excited to greet the children after Summer break and we are sure they will arrive back full of excitement and ready to embrace all that the Autumn Term has to offer. We would like to keep you informed about the activities and topics we hope to cover this term:

Mathematics: To transition the children to KSI Maths we will be focusing on place value, addition, and subtraction. We will be using practical resources, games and strategies to facilitate hands-on learning. We will be linking learning to real-life contexts, so that children can see that Mathematics takes place everywhere.



We will be making potions during our capacity unit where we will learn how to measure accurately with an array of magical liquids! We will then use these potions to sell in our Wizards Warehouse applying our addition and subtractions skills when working with money!

When learning about fractions later in the Autumn term we will be immersing the children in 'real-life' fraction problems by presenting them with a range of tasty treats where they must decide which fraction of the treat they would prefer! We will be slicing into tasty treats to represent halves and quarters!

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

https://www.youtube.com/watch?v=Ik_-OAgzD-8

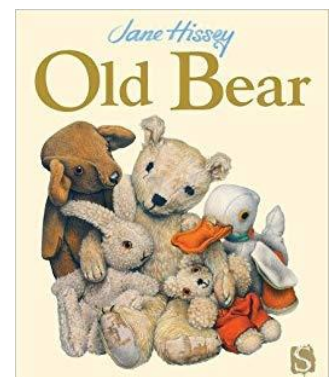


English:

During Read, Write Inc the children will be reading a wide variety of texts to develop their blending, decoding and fluency skills. We will be devising engaging writing activities based on these texts to enthuse and inspire our mini authors. We will be sending home, sound sheets each week for children to practice at

home. In addition we will also be sending home a copy of the phonics reading book, so that children can read them at home, but please ensure that these are returned to school in a timely manner.

Additionally, we will be focusing upon the text *Old Bear*. This story links with our topic this term which is 'toys'. We will begin with character descriptions - using exciting vocabulary to portray the character's personality. We look forward to retelling this exciting story of a rescue mission! The use of drama, video clips and powerful images we bring this story to life once again in the classroom.





We will continue to use our Big Write sessions to develop and extend our learning in RWI by writing at length. This is a fantastic opportunity for the children to write in different genres focusing upon grammar, composition and vocabulary.

In reading we will be using exciting and interesting texts whilst focusing upon key skills of retrieval, inference and evaluation. The children will be completing a wide range of reading activities during these sessions in a carousel style. Each activity the pupils will be completing has been specifically designed to develop their comprehension and also encourage reading for enjoyment. The children will get an opportunity each week to enjoy reading for pleasure in their classes reading area which have been created as an inviting space to enhance and enthuse their independent reading time.

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.topmarks.co.uk/Interactive.aspx?cat=43>

Topic: This term we will be historians delving into the past with a focus upon toys! We will compare toys today and how this differs from many years ago. Using secondary sources, we will gather information to make digital time lines. Incorporating ICT we will use the laptops transforming our classrooms into research labs as we ponder over challenging questions posed that require us to search, locate and find historical evidence to understand how time has changed.



Science:

Growing up and taking care of ourselves will be the focus of our work in science this term. The classroom will be transformed into a science laboratory and the children will carry out experiments to investigate the development and growth of humans. We will begin to look at the changing seasons, this will be a topic that will revisit all year as the seasons change.



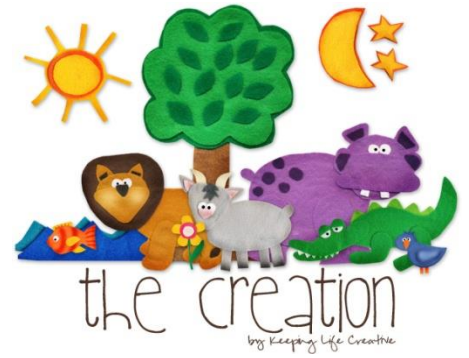
Computing:

We will be learning how to search safely for pictures on the web. We will use copy and paste to use our chosen images and edit documents in Microsoft word, in conjunction with writing our own sentences.

Using instructions and understanding that we can use instructions to control how and where things move. We will also be using Beebots and learning resources to learn some programming.

PE: We will be working on our co-ordination and concentration, using bats and balls during team games outdoors. We will consider ways in which we can throw the ball to our partners and the best way to hold a bat. There will be lots of team work and partner work involved! During indoor PE we will be using our rainbow parachute we will travel under the parachute in different ways and pass equipment to one another this again involves team work and good communication! It is important for children to wear appropriate footwear (plimsolls/trainers) for PE lessons to ensure maximum safety. It may be worth considering the uniform your child wears on PE days (trousers for girls, polo shirts etc). As the weather is now cooler, children will also need a tracksuit in their kit for their outdoor PE lesson.

RE: We will be reflecting on creation. The children will be retelling the story of creation from Genesis and where this story is found in the Bible. They will be discussing what the story tells Christians about God. We will also be exploring and experiencing the amazing world that we live in and thinking about the ways that we can look after it.



Music:

Our music lessons will focus on pitch and rhythm. We will be using our singing voices a lot, but also playing some tuned and un-tuned musical instruments. The children will listen carefully for rising and falling pitch, and will learn to write some music of their own. We will be using our voices expressively and creatively by singing songs, speaking chants and rhymes.



PSHE: In our personal, social and health education, we will be discussing ways in which we listen to other people's opinions and how to play and work co-operatively including strategies to resolve simple arguments through negotiation. We will be using drama strategies to bring scenarios to life and help empathise with others.

Homework: In year 1, homework is set online for Maths and English. It is set on Education City, My Maths and Bug Club every Thursday. We would appreciate your support in encouraging your child to complete their homework to further consolidate their learning of the lessons throughout the week. They should also read **every day** at home with an adult and the book should be read more than once.

It is very important that when reading with your child at home comprehension questions are asked here are some examples below: Who was your favourite character? Why? What do you think will happen next? Why did the character behave in that way? Which word tells you how the character was feeling? Can you describe the character's feelings using a different word?

Please complete the reading record by dating, signing and making a comment. If your child has finished reading their home reader you could also read magazines, comics and other books at home with them and jot this down in their journal too.

Thank you for your support,

Miss Kellman (1 Elm class teacher)

Mr Silva (1 Willow class teacher)