

St Saviour's C of E Primary School 33 Verulam Avenue, Walthamstow E17 8ER Tel: 020 8520 0612 Email: school@st-saviours.waltham.sch.uk

Weekly Newsletter

It looks like we're in for a run of cooler weather after our recent heat wave. So far, the children have coped very well and have shown themselves to be very sensible in the heat, sitting in the shade and drinking plenty of water. Even though the temperatures look like they'll be staying down in a more manageable low 20s, please do still consider sending

your child into school with a water bottle. Also, please encourage them to have a drink during lunchtime - water is always provided at dinner tables. Your help in our message to them that they should also get a drink during play time rather than heading for the water fountain once the end of break whistle has gone would also be much appreciated.

With only three weeks to go, it's certainly starting to feel like the end of the year. Year 6 are busy rehearsing their production in the hall; the preparations for the Prom are well underway; reports are being checked and there's lots of talk about what people will be doing for the summer holidays. And, as the end of the final term approaches, Years 3 – 6 will be having theirs next week on 6th July and Years 1 and 2, the week after.

This year, we have created a new format for our reports. I hope that you will find these more accessible - particularly for those parents/carers who have English as a second language - almost half of our families. The blank format is reproduced on pages 4 and 5. It includes stars to quickly identify your child's attainment and progress in each area. Four stars shows that they are performing ahead of age expectations, three stars at age expectations. Two stars shows that they are slightly below expectations and one star shows that they still have some way to go. I've included the general report format but this will vary slightly between year groups.

Our RSE (Relationships and Sex Education) workshop will be taking place on Wednesday at 3:45pm for parents of children in Years 2-6. We have been running these sessions for five years now and I feel that they are really important to equip children to understand how their bodies will change and also to be aware of what is and isn't appropriate behaviour. We have had very few responses to the letter that went out advertising this event, including from parents that may have wished to withdraw their children from these lessons. Once again, I would urge you to come along, watch the video, see the lesson plans and have a discussion with the teacher if you have any concerns.

Next week is also the Summer Fair which the Parent Council have been working hard on so please come along.

On a practical note, please do not send your child to school in opentoed sandals, unless they are wearing socks. In a busy playground or field, toes can be vulnerable to injury.

David Dele

David Ogle, Head of School

Our Value of the week is faith If you don't stand firm in your faith, you won't stand at all. Isiah 7:9

Monday 26th June 2017 Website: stsaviourscofe.org

Dates coming up

RSE Parent Workshop

26th June 2017 3.45pm - 4.45pm Years 2-6—in classes. Please follow directions/staff guidance

Parents Evenings Wednesday 12th (3:50-7pm) and Thursday 13th July (3:50-6pm)

Sports Days (weather

dependent) Y3-6 Thursday 6th July, 9-11am Y1&2 Wed 12th July, 9am-11am Parents Welcome!

> Summer Fare Saturday 8th July 1pm to 4pm

Regular Events

Shining Stars <u>Assembly</u> Mondays 9:10am.

Clergy Assembly Thursday 9:10am Parents welcome

Head of School drop in Tuesdays, 8:30-9:30am and 3-4pm.

Monthly Mass Please join us monthly at St Saviour's Church Services run for about an hour from 2pm on a Thursday (unless indicated)

> 29th June 2017 Y2

13th July 2017 Y6 Leavers

St Saviour's Church Family Services Please come to St Saviour's Church on the first Sunday of each month from 10am to 11am: 2nd July

Have a lovely week, best wishes

Tolliday

Executive Head Teacher

Deputy Head Teacher

<u>Attendance</u>

The whole school target for attendance is **96.5%.** From the start of the school year until now, our attendance since September is **95.41%**. Please help us to ensure that children are getting the best possible education by making sure that children are in school.

Well done to **Year 2 Birch** whose attendance was **100%** week ending 23rd June 2017.

The class which had the most punctual week ending 23rd June 2017 was **Reception Birch**. Well done to them! They win our Early Bird Bears for the week. We continue to have an issue with lateness and attendance. This week we had **60 incidents of**

<u>lateness</u> and our overall attendance is below the national average of 95.6%. These figures are a clearly detrimental to our pupils' education. Letters have gone out to parents/carers whose

children's attendance is below 90%. We are over halfway through the year and 90% is equivalent to missing half a day's education every week. Please help us to improve this.

Class corner-Year 5 Elm

It was a very hot week for us last week so we took the opportunity during P.E. to learn some different stretches. These helped us to keep cool and calm. At times, some of us wobbled a bit but other class members had better balance and could keep really still. We started our new Art topic on Monday and we were learning how to draw with perspective. We learnt that we needed a vanishing point to make our pictures look 3D. This week, we will practise sketching the skyline which we can see from the school playground.

Mrs McKenzie Year 5 Elm class teacher

Sun Aware

Please can we remind all children to apply sun cream before coming to school in the morning. It is also important to wear a sun hat and ensure your child has a water bottle in school and drink plenty to keep hydrated.

If you wish your child to re-apply sun cream themselves during the school day please supply a roll on bottle or tube with a name label – **no sprays please.**

We would like to hear from parents whose children are affected by the following:

Asthma Sleeping problems Depression Cows Milk Allergy ADHD

A returning primetime BBC science programme is on the hunt for parents interested in new ways to manage their children's health.

For more info & a no-obligation chat

please email

patient@raw.co.uk



Using Your Personal Information: We will use the information you provide for the purposes of casting selection only, and this may include sharing your information with the Broadcaster. We will not sell or pass your information to any third parties. We may contact you in the future to enquire about your potential participation in other programmes.



St Saviour's CofE Primary School Annual Report



Faith, Forgiveness, Respect, Truth, Love, Tenacity, Serenity

| Name: | Teacher: |
|--------|----------|
| Class: | Date: |

Key to Symbols:

| | Attainment | Progress | Effort |
|---|--|-------------|------------------|
| ☆ v | Vorking below national expectations for age (Emerging) | No progress | Needs to improve |
| ${\bf k}_{\!$ | | Gradual | Satisfactory |
| * * * | At national expectations for age (Secure) | Expected | Good |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Above national expectations for age (Exceeding) | Accelerated | Very Good |

| English | Attainment | Progress | Effort |
|----------------------|---|----------|---------|
| Speaking & Listening | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $ | | |
| Reading | $\begin{array}{c} & & & \\ & &$ | | * * * * |
| Writing | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ $ | | |
| Spelling & Grammar | * * * * | ☆☆☆☆ | |
| Handwriting | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \end{array} \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $ | | |

| Mathematics | Attainment | Progress | Effort |
|---|--|--|---|
| Mental Maths | * * * * | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $ | *** |
| Numbers, Place Value, Calculation and Algebra | * * * * | | |
| Shape, Space and Measures | $\begin{array}{c} \clubsuit \\ \clubsuit $ | $\Rightarrow \Rightarrow \Rightarrow \Rightarrow \Rightarrow$ | |
| Problem Solving | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ $ | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $ | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $ |

| Other Curriculum Subjects | Attainment | Progress | Effort |
|---|--|----------|---------|
| Science | * * * * | * * * * | * * * * |
| RE | * * * * | * * * * | |
| Computing | * * * * | * * * * | |
| History | **** | ☆☆☆☆ | |
| Geography | * * * * | ☆☆☆☆ | |
| Art | * * * * | * * * * | |
| PE | * * * * | * * * * | |
| Design Technology | * * * * | *** | |
| PSHE (Personal, Social, Health Education) | * * * * | * * * * | |
| Music | ☆☆☆☆ | * * * * | |
| French (Years 3 – 6) | $\clubsuit \Leftrightarrow \clubsuit \Leftrightarrow \bigstar$ | | |
| Homework & Reading Record | | | |

General Comments (other curriculum subjects - inc specific aptitudes - plus friendships, behaviour and growth mindset)

| Areas for Development | |
|-----------------------|--|
| Ι. | |
| 2. | |
| 3. | |
| | |

Teacher_____ Head of School Jaul de

Spring Term 2017

| Date | Event |
|------------|---|
| 03/01/2017 | INSET - Tuesday 3rd January 2017 |
| 04/01/2017 | School Starts 9.00am Wednesday 4th January 2017 |
| 13/02/2017 | Half Term Monday 13th February to Friday 17th February 2017 |
| 20/02/2017 | School Starts 9.00am Monday 20th February 2017 |
| 31/03/2017 | School Closes Friday 31st March 2017 2pm |

Summer Term 2017

| Date | Event |
|------------|--|
| 03/04/2017 | Easter Holidays Monday 3rd April to Monday 17th April 2017 |
| 18/04/2017 | School Starts 9.00am Tuesday 18th April 2017 |
| 01/05/2017 | May Day Bank Holiday |
| 29/05/2017 | Half Term Monday 29th May to Friday 2nd June 2017 |
| 05/06/2017 | School Starts 9.00am Monday 5th June 2017 |
| 19/07/2017 | School Closes Wednesday 19th July 2017 2pm |

Autumn Term 2017

| Date | Event |
|------------|--|
| 01/09/2017 | INSET - Friday 1st September, Monday 4th & Tuesday 5th September 2017 |
| 06/09/2017 | School Starts 9am Wednesday 6th September 2017 |
| 19/10/2017 | School finishes for Half term Thursday 19th October 2017 |
| 20/10/2017 | INSET DAY - Friday 20th October 2017 |
| 23/10/2017 | Half Term Monday 23rd - Friday 27th October 2017 |
| 30/10/2017 | School Starts 9am Monday 30th October 2017 |
| 20/12/2017 | End of Term Finish 2pm Wednesday 20th December 2017 |
| 21/12/2017 | Christmas Holidays Thursday 21st December - Tuesday 2nd January 2018 |

Term dates 2017-18

Autumn Term 2017

First Half (33 Days)

INSET – Friday 1st September, Monday 4thSeptember 2017, Tuesday 5th September 2017

Start – Wednesday 6th September 2017

End – Thursday 19th October 2017

INSET – Friday 20th October 2017

Half Term: Monday 23rd October 2017 - Friday 27th October 2017

Second Half (38 Days)

Start – Monday 30th October 2017

End – Wednesday 20th December 2017

Holidays: Thursday 21st December 2017 to Tuesday 2nd January 2018

Spring Term 2018

First Half (26 Days)

INSET – Wednesday 3rd January 2018 Start – Thursday 4th January 2018 End - Friday 9th February 2018 Half Term: Monday 12th February 2017 - Friday 16th February 2018 Second Half (29 Days) Start - Monday 19th February 2018 End – Thursday 29th March 2018 Holidays: Friday 30th March to Thursday 12th April 2018

Summer Term 2018

First Half (30 Days) Start - Monday 16th April 2018 End - Friday 25th May 2018 Half Term: Monday 28th May 2018 - Friday 1st June 2018 Holidays May Day Bank Holiday: Monday 7th May 2018 Spring Bank Holiday: Monday 28th May 2018 (during Half Term) Second Half (35 Days) Start - Monday 4th June 2018 End –Friday 20th July 2018 This calendar gives a total of 195 days (190 pupil days plus 5 inset days).